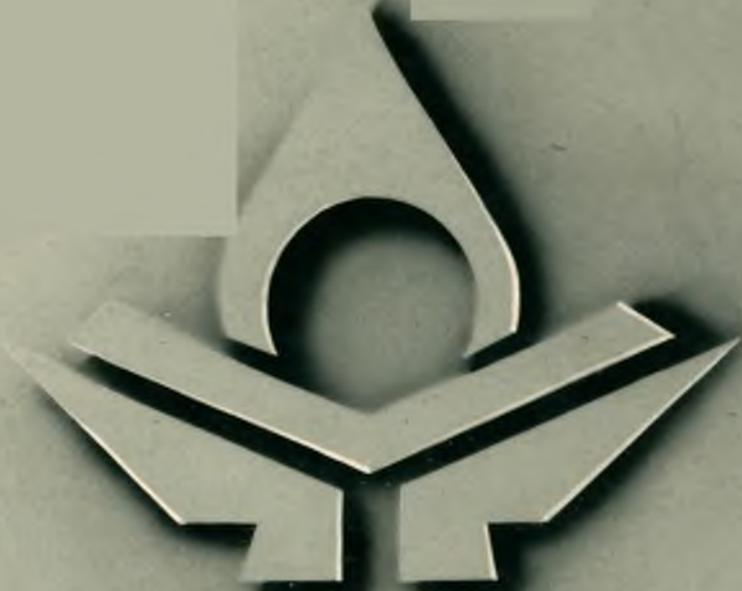




Annual Report

1996-97



National Institute of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi-110016.



Participants of the DEPA Programme with NIEPA Staff



Inaugural session of the IDEPA Programme

ANNUAL REPORT

1996-97



National Institute of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi

500 Copies

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Contents

1. An Overview	1
2. Training	6
3. Research and Publications	15
4. Library and Documentation Centre and Academic Support System	23
5. Organization, Administration and Finance	26

Annexures

I. Training Programmes/Workshops/Seminars	29
II. Academic Contribution of Faculty	34

Appendices

I. Members of NIEPA Council	45
II. Members of the Executive Committee	47
III. Members of the Finance Committee	48
IV. Members of the Planning and Programme Committee	49
V. Faculty and Administrative Staff	51
VI. Annual Accounts and Audit Report	53

Mission and Objectives

- *To be a National Centre for excellence in educational planning and administration intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;*
- *To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;*
- *To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;*
- *To develop networking of Institutions engaged in identical task of as that of this Institute and to play supportive and collaborative role so that State/UT and regional level are gradually undertaken by them;*
- *To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;*
- *To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;*
- *To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;*
- *To offer, on request, consultancy service to State Governments and other educational institutions;*
- *To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;*
- *To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;*
- *To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the Universities, Institutes of Management and Administration and other allied institutions in India and abroad, in such way as may be considered necessary for the promotion of these objectives;*
- *To offer fellowships, scholarships and academic awards in furtherance of the objects of the National Institute;*
- *To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and*
- *To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and Collaborate with them in programmes.*

ADMINISTRATIVE & DOCUMENTATION SECTION

National Institute of Educational
Planning and Administration.

17-B, Sri Aurebindo Marg,
New Delhi-110016

DOC, No

The National Institute of Educational Planning and Administration has been working as the apex Institute in the area of planning and administration of education since the last three decades. For the first ten years of its existence, the Institute functioned as a Unesco Institute having been established in 1962, under an agreement with UNESCO and Government of India, as the UNESCO Regional Centre for Training of Educational Planners, Administrators and Supervisors in Asia and the Pacific. On 1st April, 1965, the Centre was renamed as Asian Institute of Educational Planning and Administration. On expiry of the agreement with UNESCO and on the recommendations of the Kothari Commission, Government of India, by taking over responsibilities of UNESCO Centre, established National Staff College for Educational Planners and Administrators as an autonomous Institute in 1970. The objective was to respond to the national needs of educational planning and administration and also to share the experience and expertise in this area with other countries. The Institute was renamed as National Institute of Educational Planning and Administration (NIEPA) in 1979.

With a view to achieve its objectives, the Institute has organised academic programmes under four thematic Units, namely, (i) Planning; (ii) Administration; (iii) Finance and (iv) Policy; under two educational level Units, namely, (i) School and Non-formal Education and; (ii) Higher Education; and under two area level Units, namely, (i) Sub-national Systems, and (ii) International Unit. The academic work is supported by Library and Documentation Centre, Publication Unit, Hindi Cell, Electronic Data Processing Unit, Reprography, and Cartography Cells as well as by the General Administration and Finance. The present report covers the main activities of the Institute for the year 1996-97.

The academic activities of the Institute have been grouped into three major categories, namely, i) capability building - training; ii) knowledge generation and application - research and action research; and iii) dissemination of

knowledge, consultancy, professional support and publications.

Training

Programme Thrust

In the area of training, the major thrust has been on networking of training facilities in educational planning and administration and training of trainers so as to develop training capabilities at the regional, state, local and institutional levels.

In the training programmes emphasis was given to the priority areas such as Education for All, Micro-level Planning, District Level Planning, Institutional Planning and Evaluation, Non-formal and Adult Education, Planning and Management of DIETs, Tribal Education, Decentralised Administration, Gender Issues, Environmental Education, Computer Applications, Planning and Development of: (i) Academic Staff Colleges; (ii) Autonomous Colleges; and (iii) Planning for Excellence and Relevance in Higher Education.

Coverage

During the year, 47 programmes were conducted by the Institute. These programmes provided opportunities to 859 participants drawn from various parts of India and 163 from as many as 21 countries of the world.

Training Material

As a part of capability-building at the regional, state and national levels, self-learning modules, papers, statistical data reports on planning and administration have been prepared by the Institute. In every training programme a set of reading materials pertaining to themes of the programmes prepared by the faculty and culled out from various sources, are provided to the participants.

Training Methodology

All the training programmes are inter-disciplinary in nature. The programmes include practical and syndicate work, case studies and seminars. Training aids like computers, films, videos and over-head projectors are used to

enrich the presentations. The participants are taken for field visits wherever found necessary.

Evaluation

Each training programme has an element of evaluation built into it. In the programmes of longer duration such as the six-month National and International Diploma in Educational Planning and Administration, the evaluation is done on a continuous basis. In addition to curriculum work, the participants in these programmes are required to write dissertations for award of diploma.

Research

Research and action research are important activities of the Institute. Before any new programme is launched, it is preceded by a pilot or in-depth study. Often action research is undertaken on aspects which are discussed in training programmes. Research activities are undertaken focussing on aspects which have a bearing on planning, administration and policy in education. The Institute also promotes research by funding research projects to scholars interested in conducting research in the important areas of educational planning and administration.

During the year, 10 research projects were completed, while as many as 9 research projects were in progress. Another five studies were initiated during the year.

Consultancy and Professional Support

The faculty members of the Institute provided consultancy and professional support to national, state and institutional level bodies as well as international organisations. Thus consultancy and professional support were provided to the Ministry of Human Resource Development, University Grants Commission, State Education Departments, State Councils of Higher Education, SCERTs, SIEMTs and International Agencies such as, UNESCO, World Bank and SIDA.

Dissemination of Information

Publications

The Institute regularly publishes research studies and brings out two Journals - One in English (Journal of Educational Planning and Administration) and other in Hindi (Pariprekshya), a quarterly NIEPA Newsletter and a bi-annual ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newslet-

ter. During the year, the Institute brought out five books and seven issues of Journals (five in English and two issues of Hindi Journal), three issues of NIEPA Newsletter and two issues of ANTRIEP Newsletter besides several mimeographs and research papers.

Academic and Supporting Units

The academic programmes of the Institute are conducted by nine academic Units. A brief account of these academic and the supporting Units is given below:

Academic Units

Educational Planning Unit: The emphasis has now shifted from centralised to decentralised Planning. The focus on research, training and consultancy in the Planning Unit has also undergone a change. Presently, the main effort is on integration of inputs, processes and products of planning at the institution, district, state and the national levels. With the onset of liberalization of the economy the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional sense. Besides UEE, Social Safety Network has emerged as a new approach to the theory and practice of planning. The Unit undertakes research, training and consultancy programmes.

Educational Administration Unit: The Unit, through its various programmes of training, research and other activities, tries to strengthen the capabilities of educational administrators both at institutional and supra-institutional levels. As the country has over 80,000 schools, the Unit has been concentrating on training of trainers through networking to reach out to a larger number of schools. The Unit also caters to the needs of special categories of institutions like Railway Schools, Navodaya Vidyalayas, Kendriya Vidyalayas, Ashram Schools, etc. To modernise educational administrative machinery, the Unit tries to develop in the educational administrators the required managerial skills so that they are able to cope with the newer demands and challenges of educational development.

Educational Finance Unit: The new economic conditions put considerable stress on education budgets. Resource requirements of the education system are increasing rapidly, while the availability of resources is restricted, widening the gap between the two. There is a need to evolve efficient methods of allocation of resources, mobilization

of governmental and non-governmental resources, and efficient utilisation of resources. Effective management of educational finance thus assumes great significance today.

The Unit accordingly engages itself in research, consultancy and training and strengthening capabilities of Finance Officers in State Departments of Education and in Universities. It familiarises them with the latest development and trends in educational finances and acquaints them with modern methods and techniques of financial management, including allocation, mobilisation and utilisation of resources.

Education Policy Unit: Education Policy Unit emphasizes some of the important issues in educational policy formulation and implementation including evaluation of the policy. It conducts research and initiates discussions on critical issues of educational policy. It organises training/orientation programmes for better implementation of the national policy. The major thrust of the Unit has been on issues related to equity and generation of demand in education.

During the current year, the major focus of the activities of the Unit has been in the areas of planning and management of education in remote areas, educational development of minorities, decentralised planning and community participation. The Unit also contributed substantially towards the preparation of guidelines with respect to certain aspects of Revised Policy and Programme of Action, 1992.

School and Non-Formal Education Unit: The Unit focusses on developing the competencies of District Education Officers, officers working in the field of adult and non-formal education and other concerned officers in the area of planning and administration of school and non-formal education. It addresses various problems and issues involved in the management of schools and non-formal education and attempts to find out alternative strategies to solve them. By organising training programmes for key officers, it attempts to improve their professional ability/skills. By undertaking research projects, it tries to develop their knowledge in efficient planning and management of school system. The Unit lays emphasis on the priority areas and schemes in school education.

The Unit also engages itself in research and provides consultancy in planning and management of school education for quality improvement.

Higher Education Unit: The Unit provides forum for futuristic planning and management in the Higher Education System's development requiring training, research and consultancy inputs and by bringing together the policy makers, planners, administrators and supplementors at Institution, state and centre levels from such fields as may be necessary. The main thrust of this Unit have been to promote concepts of equity, excellence, relevance, autonomy, accountability, accreditation, Evaluation: self and institutional and staff development through training, research, consultancy in planning and management of higher education. Efforts of the Unit have been to build planning and management capabilities by organising programmes of 'training of trainers' as well as in addition to the programmes for building the capabilities of Principals of Colleges, Directors of Academic Staff Colleges, Principals of Autonomous Colleges, Directors of College Development Councils and Directors of Higher Education. During the years, it has undertaken training programmes for Principals of general, women and rural area colleges, autonomous colleges, Directors of Academic Staff Colleges and Principals of colleges in educationally and economically backward districts.

In the area of research it has focussed on autonomous colleges, training need identification of principals of women's colleges, the planning for development of colleges in backward regions and profiles of development of selected universities in India. It has provided consultancy to State Governments, University Grants Commission, State Councils of Higher Education, universities and colleges in India.

Sub-National Systems Unit: The main focus of the Unit is on: decentralised and micro-planning in the context of Education for All; institutional planning and evaluation; monitoring and evaluation of educational programmes; and development of indicators of education at sub-national levels. The major national level studies of this Unit pertain to 'the National Sample Survey for Monitoring of UEE', 'the Second All India Survey of Educational Administration' and 'School Mapping'. The Unit also brought out a comprehensive report on 'Non-Formal Education in India: An Evaluation' based on evaluation re-

search in nine educationally backward states of the country in respect of centrally sponsored schemes of non-formal education. This Unit also organised several field based training programmes in DIETs in collaboration with state governments.

International Unit: International Unit endeavours to promote a spirit of international cooperation and understanding especially, among the countries of the Developing World, through exchange of ideas and experiences by organizing seminars and meetings on subject matters and issues important to the field of human resource development. Its main activity is a long-term training programme for educational planners and administrators of developing countries. In this programme, the thrust is to indigenise structures and processes of education – micro, meso and macro – planning on the one hand and educational supervision, administration, management and leadership on the other. The Unit also conducts tailor-made training programmes on request from different countries. The Unit also undertakes research and consultancy in the field of comparative international education.

Operations Research and Systems Management Unit

On the recommendations of the NIEPA Review Committee, Operations Research and Systems Management Unit was created in October, 1995. The unit deals with various system level management issues. These include the logistics management, informations systems, control systems, computer applications, operations reasearch in education, project formulation and monitoring and implementation, decision support system and the like. The Unit specifically focuses on the building of capacity in computer applications among State/district level users and training of the computer professional staff in the design development and implementation of information systems. Presently the Unit is providing technical and professional support for the design and implementation of EMIS for the District Primary Education Project. The Unit also undertakes research in emerging areas through research projects, pilot projects, field base studies, key studies and action research.

Academic Support Units

Library and Documentation Centre: The library acquires latest and up-to-date materials on educational planning

and administration and provides facilities for their use. Dissemination of information is done through documentation and information service. The library has a collection of over 49063 volumes and subscribes to as many as 350 periodicals and has a computerised catalogue of books and articles. The Library and Documentation Centre has also organised training programmes in planning and management of libraries of DIETs.

Being a member of DELNET Library has on-line access to 65 libraries in Delhi. E-mail service is also provided to faculty which facilitate them to send and receive their mail in India and other parts of the world.

Library/Documentation Centre also conducts Training Programmes in Planning and Management of Libraries for DIETs.

Publication Unit: Dissemination of research findings is as important as the conduct of research itself. Research is also brought out through working and occasional papers. Monographs and mimeographed manuscripts offer another mode of dissemination: The Unit also publishes working and occasional papers, Journals of Educational Planning and Administration in English and Pariprekshya in Hindi, NIEPA Newsletter and ANTRIEP Newsletter, and books/research reports in the area of educational planning and administration.

Hindi Cell: As a response to the national policy on promotion of translating training materials into Hindi, it gives support to the administration and faculty for implementation of the Official Language Policy.

Cartography Cell: Cartography Cell provides facilities for graphic presentation of data, maps, charts for training, publication and display.

Reprography Cell: The cell helps in making multiple copies of training materials, research papers and mimeographs to meet the academic needs of the Institute.

Administration and Finance

Administration

The administrative set up includes general, academic and personnel administration. As on 31.3.97, the Institute had a total sanctioned strength of 180 staff members, both academic and administrative, besides 24 project staff appointed for the duration of the respective projects.

Finance

During the year the Institute received a grant of Rs. 197.59 lakhs (Rs. 97.70 lakhs under Non-Plan and Rs. 99.89 lakhs under Plan). The Institute had an opening balance of Rs. 8.41 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs. 123.63 lakhs during the year. The expenditure during the year under Non-plan and Plan amounted Rs. 321.44 lakhs.

The Institute had a balance of Rs. 33.01 lakhs and received additional funds amounting to Rs. 188.60 lakhs during the year for the Sponsored programmes/studies from other

agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs. 164.21 lakhs.

Campus Facilities

The Institute has a four-storeyed office building, seven-storeyed hostel having 48 rooms and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V and the Director's residence. The construction work is in progress for extension and upgradation of hostel building which includes warden's residence, guest faculty accommodation, additional blocks, enlargement of dining hall and recreation rooms.

Training is one of the important functions of the Institute. The Institute organises orientation and training programmes, seminars, workshops, and other such similar programmes for senior educational officers of the government as well as for university and college administrators engaged in the task of educational planning and administration. The Institute also organises training programmes for key educational functionaries from other countries.

Approach and Thrust

Training programmes are designed keeping in view the training needs emanating from new developments in the field. Training needs identified by the participants and the decision makers are also taken into consideration while designing the programmes. Suggestions given by participants on earlier occasions are kept in view while organising the programmes. Taskforces are constituted to discuss details of the programmes.

In addition, the priority areas such as, district-level planning, planning and management of institutions in tribal areas, the minority managed institutions, role of computers in educational planning and management, etc. are also kept in view while planning the training calendar of the Institute. Programmes were also conducted for the educational personnel working in DPEP districts.

The Institute continues to play its pivotal role at international level by organising the training programmes, workshops and seminars for educational functionaries from developing countries in collaboration with various international agencies.

NIEPA is gradually shifting its training emphasis towards the training of trainers and networking with state and regional level institutions and university departments of education. In addition, training modules were developed and are in the process of printing wider disseminations.

Training Materials : NIEPA faculty remained actively involved in the preparation of research based training materials for training programmes. This training material serves as background papers given to the participants

during the programmes. These materials are supplemented by published literature on the subjects concerned.

Evaluation

Every training programme is formally evaluated. The first stage is at the end of each training programme where every participant is asked to evaluate the training programme on a structured proforma. In programmes of long duration, this evaluation is also preceded by one or two mid-term evaluations.

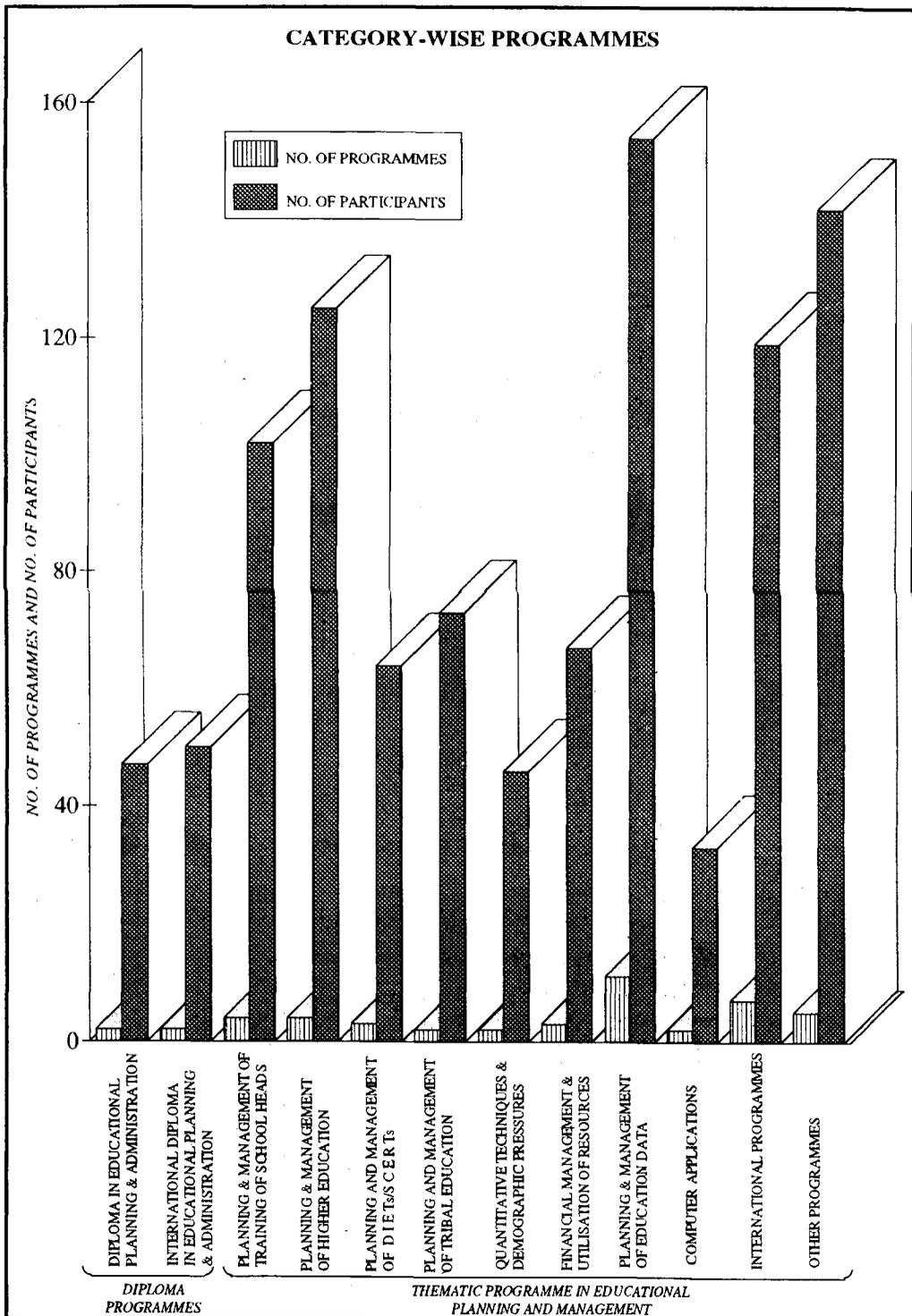
Participation

National Level: During the year under review, Institute organised total 45 national diploma programmes/training programmes/workshops/ seminars of varying durations at national level. A total of 859 officers participated in these programmes. Of these, 769 belonged to various State Governments and UTs, and 90 belonged to various organisations and departments of the Government of India.

The list of programmes, their duration and the number of participants of each programme is given in Annexure-I.

Programmes organised by NIEPA fall in two categories: a) Diploma Programme (National as well as International); b) General and thematic training programmes in educational planning and management; and theme based short-term and long-term national and international programmes.

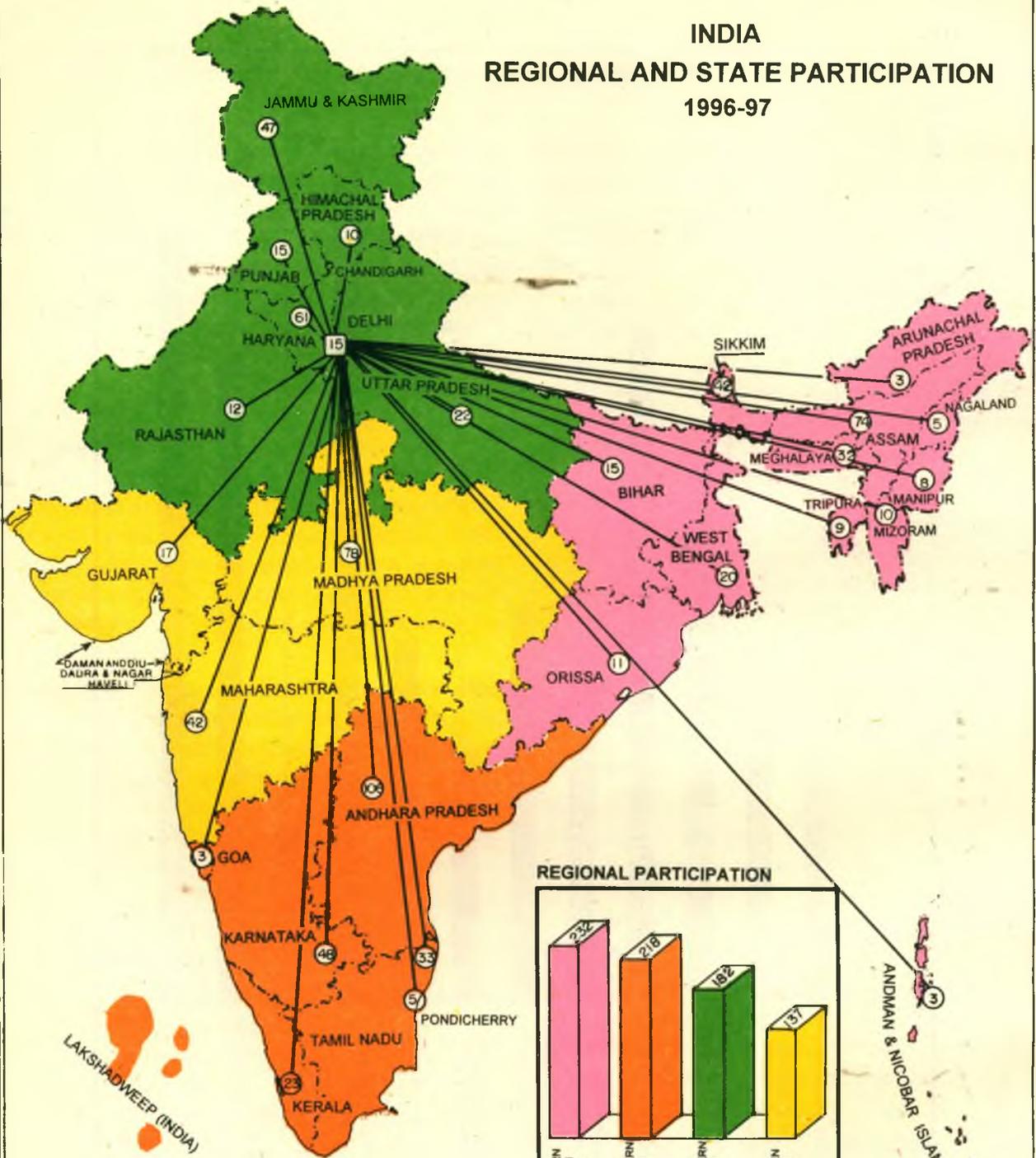
- a) Almost all the States and Union Territories in the country (except Chandigarh, Dadra and Nagar Haveli, Daman & Diu, Lakshadweep) participated in various programmes of the Institute. The statewise participation is given in Table 2.
- b) About 45.19 per cent of the participants belonged to the ten educationally backward States, namely, Andhra Pradesh (106), Arunachal Pradesh (3), Assam (74), Bihar (15), Jammu and Kashmir (47), Madhya Pradesh (78), Orissa (11), Rajasthan (12), Uttar Pradesh (22) and West Bengal (20).



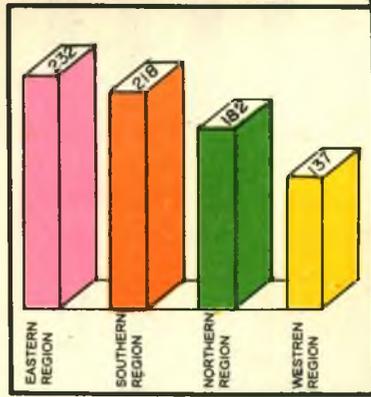
INDIA

REGIONAL AND STATE PARTICIPATION

1996-97



REGIONAL PARTICIPATION



ANDAMAN & NICOBAR ISLANDS (INDIA)

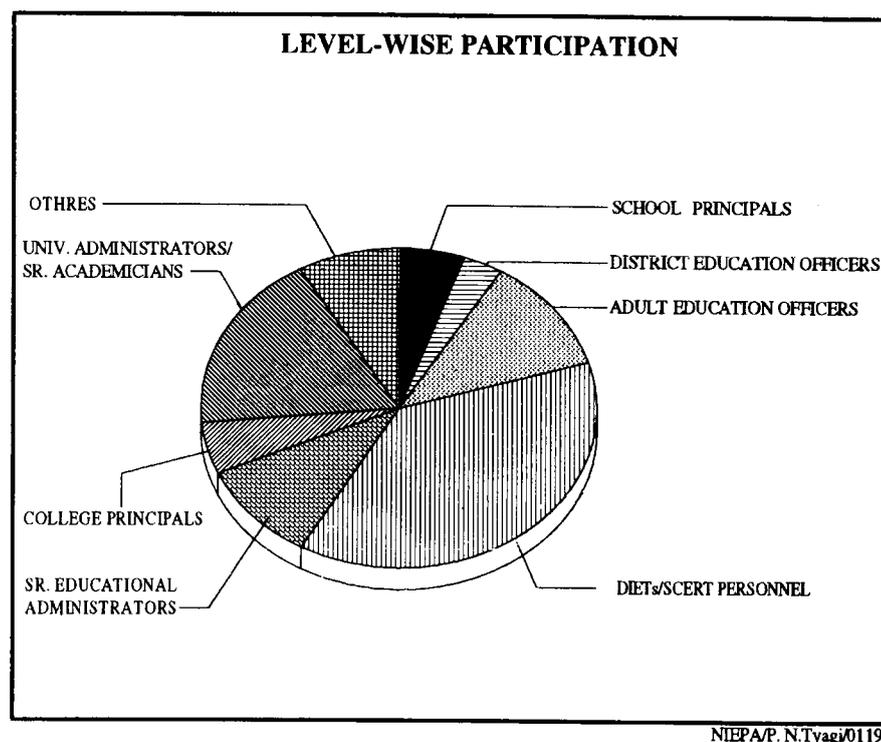
Table 1
Category-wise Programmes Organised by the Institute during 1996-97

<i>Classification of Programmes</i>	<i>No. of Programmes</i>	<i>Duration (Days)</i>	<i>No. of Participants</i>
Diploma Programmes			
(a) National Diploma Programmes*	2	190	47
(b) International Diploma Programmes*	2	183	50
Thematic Programme in Educational Planning and Management			
Planning and Management of Training of School Heads	4	27	102
Planning and Management of Higher Education	4	28	125
Planning and Management of DIETs/SCERTs	3	24	64
Planning and Management of Tribal Education	2	10	73
Quantitative Techniques and Demographic Pressures	2	30	46
Financial Management and Utilisation of Resources	3	13	67
Planning and Management of Education Data	11	24	154
Computer applications	2	11	33
International Programmes	7	139	119
Other Programmes	5	28	142
Grand Total	47	707	1022

* Two on-going Diploma Programmes (National and International one each) are included in the above Table

Table 2
State-wise Participation

<i>S.No.</i>	<i>States/UTs.</i>	<i>No. of Participants</i>		<i>No. of Participants</i>	
1.	Andhra Pradesh*	106	22.	Tamil Nadu	33
2.	Arunachal Pradesh*	3	23.	Tripura	9
3.	Assam*	74	24.	Uttar Pradesh*	22
4.	Bihar*	15	25.	West Bengal*	20
5.	Goa	3	Union Territories		
6.	Gujarat	17	26.	Andman & Nicobar Islands	3
7.	Haryana	61	27.	Chandigarh	-
8.	Himachal Pradesh	10	28.	Dadra & Nagar Haveli	-
9.	Jammu & Kashmir*	47	29.	Daman & Diu	-
10.	Karnataka	48	30.	Delhi	15
11.	Kerala	23	31.	Lakshadweep	-
12.	Madhya Pradesh*	78	32.	Pondicherry	5
13.	Maharashtra	42	33.	Govt. of India & Other Organisations	90
14.	Manipur	8	<hr/>		
15.	Meghalaya	32	Total		859
16.	Mizoram	10	* From ten educationally backward states (388 participants)		
17.	Nagaland	5	<i>Type and Level of Participation</i>		
18.	Orissa*	11	The participants of various programmes constituted a		
19.	Punjab	15	mixed group in terms of their levels. These included senior		
20.	Rajasthan*	12			
21.	Sikkim	42			



functionaries from State Ministries, Directorates of Education, SCERTs DIETs Regional and District Officers, Tribal Welfare Officers as well as Institutional Heads, like School Principals. Similarly, College Principals and Sr. Administrators from Universities also took part in the programmes in the area of higher education. Details of the participants in terms of types and levels may be seen from Table 3.

Table 3

Level-wise Participation in the Orientation and Training Programmes/Workshops/Seminars/Conferences etc organised during 1996-97

<i>Level</i>	<i>No. of Participants</i>
School Principals	45
District Education Officers	28
Adult Education Officers	100
DIETs/SCERT Personnel	327
Sr. Educational Administrators	87
College Principals	45
University Administrators/Sr. Academicians	155
Others	72
Total	859

International Level

During the year, the Institute organised two IDEPA programmes (which includes one on-going). A total of 163 officers from developing countries and various other countries have participated in these programmes. Apart from this 3 ADB Sponsored training programmes for Heads of Schools of Sri Lanka, two UNESCO sponsored study visit programme of Bangladesh officers, one World Bank sponsored training course in educational planning and management for Sri lankan officer and one programme on design of development project on basic education were organised. The country-wise participation in these programmes may be seen from Table 4.

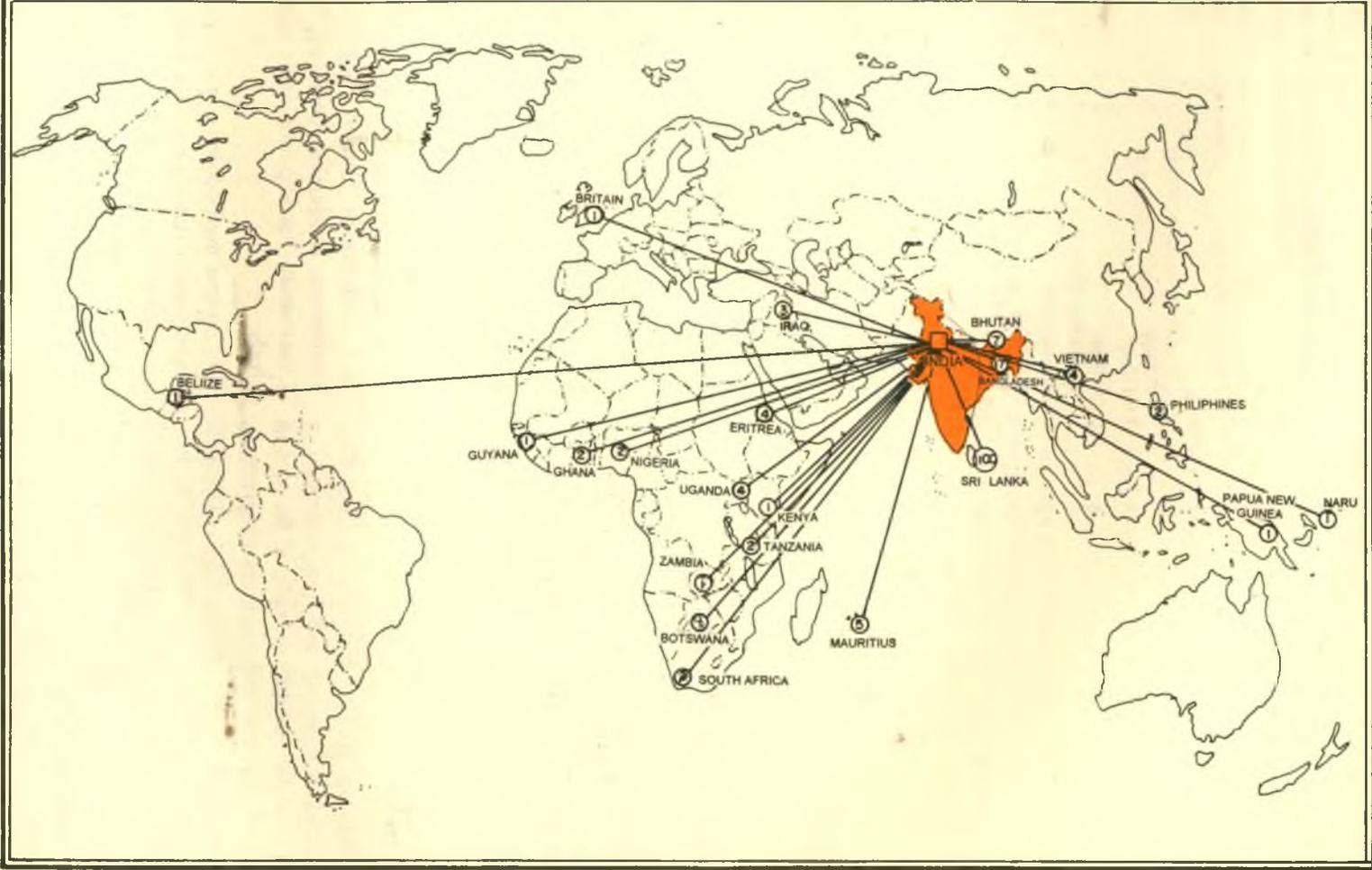
Table 4

Country wise participation in the various International Programmes during 1996-97

<i>Name of the Country</i>	<i>No. of Participants</i>
Bangladesh	17
Belize	1
Bhutan	7
Britain	1
Botswana	1

Contd

INTERNATIONAL PARTICIPATION: 1996-97



<i>Name of the Country</i>	<i>No. of Participants</i>
Eritrea	4
Ghana	2
Guyana	1
Iraq	3
Kenya Rep. of	1
Mauritius	5
Naru Rep. of	1
Nigeria	2
Papua New Guinea	1
Philippines	2
South Africa	2
Sri Lanka	100
Tanzania	2
Uganda	4
Vietnam Rep. of	4
Zambia	1
International Agencies (UNESCO)	1
Total	163

Programmes by Areas and Themes

The Institute organised total 4 diploma programmes- National and International two each (which includes two on-going (National and International one each), 23 training/orientation programmes, 15 workshops, 2 seminars, 1 meeting and 2 study visit programmes during the year. A brief description of these programmes is presented below:

National Diploma Course in Educational Planning and Administration (DEPA)

The Institute conducted its first National Diploma Programme in Educational Planning and Administration in July, 1983. This year, the Institute completed the second and third phases of the sixteenth diploma programme, which had commenced in November, 1995. The first phase of three months of the sixteenth diploma programme concluded in January, 1996. The seventeenth diploma course commenced from October 28, 1996. Its first phase was concluded in January, 1997. Total 47 district-level officers and personnel from SCERTs and DIETs participated in both the diploma courses. The state-wise participation in these programmes is given in Table 5.

Table 5
State-wise Participation in the Sixteenth and Seventeenth National Diploma Programmes

<i>Name of the State</i>	<i>Sixteenth Diploma</i>	<i>Seventeenth Diploma</i>	<i>Total</i>
Assam	2	3	5
Bihar	-	3	3
Gujarat	2	3	5
Jammu & Kashmir	2	-	2
Karnataka	-	2	2
Kerala	2	3	5
Madhya Pradesh	-	2	2
Maharashtra	2	-	2
Manipur	2	-	2
Meghalaya	1	-	1
Mizoram	-	1	1
Nagaland	2	2	4
Rajasthan	-	3	3
Tamil Nadu	2	1	3
Tripura	-	3	3
Uttar Pradesh	-	2	2
West Bengal	1	-	1
Andaman & Nicobar Islands		1	1
Total	18	29	47

The course contents and the methodology of the diploma programmes were redesigned in the light of the feedback received from the participants of the previous programmes and also based on the assessment of their changing role and functions. The emphasis was on upgradation of the managerial skills, preparation of projects and action plans for implementation of various schemes. Institutional Planning, School Mapping, School Complexes, Quantitative Techniques, Quality Improvement, Institutional Evaluation, Leadership Qualities, Resolution of Crisis, Community Participation, etc. were dealt with extensively.

The course methodology was based on lecture-discussions, panel discussions, case studies, syndicate method, simulation exercises, role play, in-basket method and group discussions on identified themes. Sufficient time was also devoted to practical exercises, library-based assignments and visits to some important educational institutions.

One-week field visit was arranged to Allahabad, district U.P.: to acquaint the participants with Innovative Experi-

ments on School Education and Community Based Programmes. These two diploma programme were attended by 47 participants.

International Diploma Course in Educational Planning and Administration (IDEPA)

The first International Diploma Programme was conducted in January, 1985. In the Twelfth diploma programme which commenced in February, 1996 and completed during the year, 17 officers from 8 countries participated. The thirteenth International Diploma Programme started in February, 1997 in which 33 officials from 17 countries participated. The Institute has been receiving positive feedback about the programme from the various funding agencies formally and informally. The country-wise participation in International Diploma Programmes is given in Table 6.

Table 6
Country-wise Participation in the twelfth and thirteenth International Diploma Programmes

<i>Name of the Country</i>	<i>Twelfth Diploma</i>	<i>Thirteenth Diploma</i>	<i>Total</i>
Bangladesh	-	1	1
Belize	1	-	1
Bhutan	3	4	7
Botswana	-	1	1
Eritrea	-	4	4
Ghana	1	1	2
Guyana	-	1	1
Iraq	-	3	3
Kenya Rep. of	-	1	1
Mauritius	2	3	5
Naru Rep. of	-	1	1
Nigeria	-	2	2
Papua New Guinea	-	1	1
Philippines	-	2	2
South Africa	-	2	2
Sri Lanka	2	3	5
Tanzania	-	2	2
Uganda	3	1	4
Vietnam Rep. of	4	-	4
Zambia	1	-	1
Total	17	33	50

Three months intensive curricular work at NIEPA Phase I of the IDEPA consists of core courses supplemented by applied work. The methodology of the Programme seeks to strike a balance between theory and practice. Broadly,

it includes lecture-discussions, simulation and practical exercises, role-plays, case-discussions, business games, search conferences, demonstrations and group discussions. Further, panel discussions and participants' seminars for encouraging participants are special features of the course methodology. The programme also lays emphasis on academic exercises at micro-level, educational/cultural field visits, field educational attachments and enrichment lectures.

Planning and Management of Training of School Heads

Four training programmes were organised in the field of planning and management of schools for preparation of case studies and modules for Heads of Schools. These programmes were attended by 102 participants including 43 officials of the CBSE affiliated schools in the Gulf.

Planning and Management of Higher Education

In the area of planning and management of higher education NIEPA organised four training programmes/workshops/meeting for the principals of colleges and senior administrators of the various universities of the country. A total number of 125 officials have attended these programmes.

Planning and Management of DIETs/SCERTs

NIEPA organised 3 training programmes for the faculty of planning and management branches and the librarians of DIETs/SCERT. The programme were attended by 64 participants from DIETs/SCERTs all over the country.

Planning and Management of Tribal Education

Two programmes in the field of planning and management of tribal education and heads of Ashram Schools were organised during the year. These programmes were attended by 73 officers from the area of tribal education.

Quantitative Techniques and Demographic Pressures

Two training programmes in the area of quantitative techniques and demographic pressures on education and data collection and analysis were organised. The programmes were attended by 46 states/districts level functionaries.

Financial Management and Utilisation of Resources

Three programmes in the area of financial management utilisation of resources and cost of education were organised. These programmes were attended by 67 officers

from various universities and state and district level functionaries.

Planning and Management of Educational Data

NIEPA conducted 11 training programmes/workshops in the field of planning and management of educational data for implementation of DISE/EMIS under DPEP states and use of educational data for planning and management. These training programmes/workshops attended by 154 state/district level officers of DPEP states.

Computer Applications

Two programmes in the area of computer applications were organised for UGC officers state/district level officers. These programme were attended by 33 officers.

International Programmes

NIEPA organised three Asian Development Bank (ADB) sponsored training programmes for senior school principals of Sri Lanka in educational management, one world

bank sponsored programme for educational officers of Sri Lanka, and one workshop in designing of development programme/project on basic education during the year. Apart from that, two Unesco sponsored study visit teams of officers of Bangladesh were also arranged by the Institute. These seven programmes were attended by 119 officers from Srilanka and Bangladesh.

Other Category of Programmes

NIEPA has also organised 5 programmes/ workshops in the field of current issues in adult education, micro level planning and school mapping. One each for educational functionaries of Leh (J&K) and north-eastern region in the area of planning and management. These five programmes were attended by 142 officers.

The detailed reports of all orientation training programmes/ workshops/ seminars etc. are available in the library/ documentation centre of this Institute.

Research

NIEPA is actively engaged in conducting aiding, promoting and coordinating research in various spheres of educational planning and administration. The focus of the research is multi-disciplinary with the main thrust on theory, policy relevance methods, techniques and processes of educational planning and administration.

NIEPA promotes research through funding research projects of faculty; accepting research projects from other agencies; and providing financial assistance to experts and institutions for undertaking research in identified priority areas.

The research undertaken and supported by NIEPA synthesizes theoretical and empirical issues. Research activities of the Institute constantly endeavour to provide sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

During the period under reporting, 10 research studies were completed while 9 studies were in progress, and 5 new studies were approved.

Studies Completed

1. *Study on Universalisation of Elementary Education by 2000 A.D. : Resource Implication of Alternative Policy Packages*

A Study on Universalisation of Elementary Education by 2000 A.D.: Resource Implications of Alternative Policy Packages was undertaken by NIEPA with a budgetary provision of Rs. 95,000/-. Professor Shri Prakash, Senior Fellow & Head, Educational Planning Unit of NIEPA is the Project Director of the Study.

The objectives of the study were : to develop a framework of support structure needed for policy perspectives; analyse expenditure required for UEE; and to develop state-wise projection of enrolments to cover all states, union territories in the long run, while in the short run, the study is expected to cover only backward states.

2. *Profiles of School Quality in Secondary Education - A Study of Selected Secondary Schools*

The project was taken up by Dr. (Mrs.) Sudesh Mukhopadhyay, Fellow, School and Non-formal Education Unit. The study was undertaken with the objectives : to develop profiles of quality in secondary education; to identify factors contributing to the school quality under varying administrative arrangements; and to workout the intervention strategies for improvement of school quality.

3. *Ashram Schools in the Backward State of Orissa*

The study on Ashram Schools in the Backward State of Orissa was sanctioned to Dr. B.K. Panda, Proj. Associate Fellow, NIEPA at an estimated cost of Rs. 15,000/- and for a period of eight months.

The main objectives of the study were : i) to study the existing pattern and status of Ashram Schools; ii) to study the participation, demand and effectiveness; and iii) to examine the planning and management of Ashram Schools at state, district and institutional levels.

4. *Role of the Lai Autonomous District Council of Mizoram in Planning and Management of Primary Education*

The Project on Role of the Lai Autonomous District Council of Mizoram in Planning and Management of Primary Education was sanctioned with an expenditure of Rs. 15,000/- for a period of 6 months. Mrs. Jayashree Jalali, Associate Fellow, SNS Unit was the Project In-charge.

The objectives of the study were : i) to examine the powers of the District Council to establish and construct primary schools; ii) to impart primary education in the mother tongue; iii) to introduce innovative and local-specific curriculum; iv) its freedom to administer day to day affairs of the school; and v) to examine the jurisdiction of the District Council over recruitment, transfer and promotion of the primary school teachers.

5. *Influences of Educational Change on Quality of Teachers' Work Life*

The study on Influences of Educational Change on Quality of Teachers' Work Life was sanctioned to Dr. (Mrs.) Jaya Indiresan, Senior Fellow, NIEPA at an estimated cost of Rs. 15,000/-.

The main objectives of the study were : (a) to study the perceptions of a representative sample of teachers working in state secondary comprehensive schools about the factors contributing to their sense of professional satisfaction. These factors would include working conditions, work activities, professional roles and responsibilities; (b) to study the relationship of these factors with the school environment on the one hand and teachers' personal characteristics and demographics on the other, and with dimensions of the teachers' quality of working life; (c) to devise methods and procedures which would allow each country's researchers to interpret their findings in both their own unicultural context and the context of international comparisons, and; (d) to consider the implications for teacher education programmes and school administration and organisation development policies in each unicultural setting.

6. *Policies and Practices related to Universal Compulsory Education in Independent India*

The study on Policies and Practices related to Universal Compulsory Education in Independent India was sanctioned at an estimated cost of Rs. 15,000/- for a period of 6 months. Dr. Nalini Juneja, Associate Fellow, Educational Policy Unit was the Project Incharge of the study.

The main objectives of the study were : (i) to understand the policies of the Government of India (post Independence) in respect of compulsory primary education; (ii) to examine the documentary evidence regarding universal compulsory education in the States and Union Territories of India which passed Acts of State Legislature on Compulsory Education; and (iii) to investigate with reference to the Union Territory/State of Delhi the factors influencing non-implementation of the Delhi Compulsory Primary Education Act, 1960.

7. *Computerised Planning for Education (Sponsored by Ministry of Human Resource Development, Department of Education, Govt. of India)*

The project on Computerised Planning for Education was approved with an amount of Rs. 31,21,700/- by Department of Education, Ministry of Human Resource Development, Government of India.

An orientation programme on COPE (Computerised Planning for Education) was organised for the senior level officers of the states of Himachal Pradesh, Rajasthan and UT of Delhi with an objective of familiarizing them with the COPE system.

After the demonstration of COPE system in the Directorate of Education of Delhi, it was decided to implement the system in the Union Territories. In this regard, the necessary training required for Deputy Directors, Zonal Officers and State COPE cell personnel has been imparted. The data capture formats have been printed and the necessary hardware has also been installed in the educational districts of Delhi.

The data-bases of the districts of Etawah, UP and Ranchi, Bihar have been completed. The data-base of Ranchi district is being used in Bihar Education Project extensively.

8. *An Investigation into the Quality of Primary Education in Composite and Municipal Corporation Schools of Delhi*

The study was sanctioned to Dr.(Mrs.) Rashmi Diwan during the current year.

The objectives of the study were to : (i) study the indicators that contribute to quality improvement in the primary schools; (ii) draw a comparative picture of the quality of education in primary sections of composite schools and Corporation schools in Delhi; and (iii) examine the impact of behaviour of Headmistress/Headmaster on effective school management.

The study was designed with the objectives: to study the indicators that contribute to quality improvement in the primary schools; to draw a comparative picture of the quality of education in primary sections of composite schools and corporation schools in Delhi; and to examine the impact of behaviour of Head-mistrees/Headmaster on effective school management.

The study was purely an indepth field-based investigation. The Municipal Corporation Schools were selected on the basis of preceptions of Education Officers specified as best schools and composite schools started functioning in the year 1990 when the decision to convert government model schools into composite schools was implemented. The final sample was limited to 18 schools, comprising of nine Municipal Corporation and nine composite schools in Delhi. The major strategies for collection of information from these schools were through questionnaires, personal visits and interviews.

Findings

The quality of primary schools in Delhi are greatly affected by certain factors like : Inadequate human resources, teacher transfer policy, admissions school surrounding, physical facilities, parents teachers relationships, non-availability of teaching aids, irregularity of teachers in taking classes, appointment of inexperienced teachers, defective non retention policy and attitude of higher authorities.

Within the constraints being faced by the schools, certain strategies have been suggested by school heads and teachers for the improvement of quality of school. Some of the major suggestions are: more emphasis on child centered education, incentive schemes, parent teacher association, inspection and supervision and sufficient teachings aid be improvised in the school with the help of children.

9. *Pace-Setting Women's Colleges*

The study was sanctioned to Dr. (Mrs.) Jaya Indiresan, Sr. Fellow of Higher Education Unit, NIEPA. The objectives of the study were to: (i) examine the stated objectives, if any, of the women's colleges; (ii) study the circumstances leading to the establishment of the College; (iii) delineate the specific requirements of women students in all aspect of their development; (iv) analyse the specific programmes initiated for meeting the identified needs; (v) develop indicators for the assessment of the affective functioning of these specific programmes; (vi) examine the process and outcomes of these special programmes; (vii) assess the role and style of the leadership; and (viii) identify the other critical success factors to bring out the implications for planning and management of women's colleges.

10. *A Study for Assessing the Creation of Facilitation Centres for Public Interface : A Survey (Dept. of Edn. M/HRD)*

The Study was conducted by Dr. B.K. Panda, Associate Fellow, NIEPA. The report has since been submitted to Dept. of Education, M/HRD, Govt. of India.

Studies in Progress

1. *The Project on Second All India Survey of Educational Administration*

The project was approved with a budget of Rs. 19.84 lakhs. The study is being co-ordinated by Shri Anil Sinha Joint Director and a team.

The main objective of this project is to undertake comprehensive survey of educational administration in all States/UTs and Centre with a view to diagnose the existing system, processes, structure and provide plan of action for change over to suit the requirements of planning and management as envisaged under the National Policy on Education.

The survey reports of Arunachal Pradesh, Kerala, Punjab, Mizoram, Goa, Haryana, Madhya Pradesh, Karnataka, Sikkim, Chandigarh, Lakshadweep, Andaman & Nicobar Islands, Rajasthan and Tripura have been brought out as priced publications as part of the series on Educational Administration by M/s Vikas Publishing House, Delhi on behalf of the Institute.

The reports of Himachal Pradesh and Assam are in Press. Reports of Bihar and Meghalaya are at the finalisation stage while those of Uttar Pradesh and Delhi were taken up for finalization. The Reports of Tamil Nadu, Daman & Diu and Pondicherry have been partially revised. As regards the reports of Gujarat, Nagaland, Orissa, Manipur, Dadra and Nagar Haveli, J & K, West Bengal, Andhra Pradesh and Maharashtra are concerned, these are at various stages of processing.

2. *Planning and Management of Non-formal Education in Latin America: Lessons and Implications for India*

The project was approved with an amount of Rs. 1,46,200/-. It was conducted by Dr. Anjana Mangalagiri, Fellow, International Unit.

The objectives of the study are : to examine the structure and process of planning non-formal education in Latin America, the management and organization of these programmes and to furnish inputs for the development of comparative education with a view to inter-regional understanding and cooperation in education.

The study examines planning and management strategies in non- formal education in Latin America with special reference to decentralization and community participation in the light of India's own emphasis on these strategies. The experience of Latin America shows that non-formal education is not treated as an educational programme as in India, but as a holistic alternative to the structured and standardised formal education system. Unlike the top-down approach that it has had in India, the Latin American case depicts some semblance of decentralization, people's participation, conscientization, followed by mobilization of people for their rights. Rather than emphasis on the programme itself, the Latin American case shows the emphasis laid on the processes of planning and management which have yielded positive results.

3. *Regional Disparities in Educational Development in India: An Enquiry into the Educational Disparities in the Context of Social Well Being at the Grassroots Level*

The project on Regional Disparities at the Grassroots Level was approved with an amount of Rs. 3,48,840/-. The study was conducted by Dr S.C. Nuna, former Fellow, SNS Unit. The study is yet to be completed.

The objectives of the study are: to analyse disparities in educational development at the school level and to develop an explanatory system with a view to provide directions for reduction of disparities; to analyse inter-linkages between education and other spheres of development; and to evaluate the existing developmental delivery mechanism with a view to develop framework for integrated planning at the grass-root levels.

The study is based on district level data of Fifth All India Educational Survey and primary data generated from 15 districts of the country through a household survey. The study is in the final stage of completion.

4. *Study of Women's Well-being at the Grassroots Levels (Sponsored by Ministry of H.R.D., Deptt. of Women and Child Development, Govt. of India)*

The study was sanctioned by the Ministry of HRD, Department of Women and Child Development, Government of India with an expenditure of Rs.2,24,200. Dr. S.C. Nuna, former Fellow, Sub-National Systems Unit of NIEPA was the Project Director of this study.

Specific objectives of the study are : to validate the composite index of women's well-being classifying districts of the country in five categories in the study of Women and Development; to assess the nature of women's well being at the grass-root level, and to work out a model for convergence of services with a view to develop integrated planning strategies for ameliorating the women's well-being.

The data collection work is in progress.

5. *Project on Use of Sample Survey Techniques of Study Problems of Education of Children of Slums - Case Studies of Delhi and Bombay*

The project is being undertaken by Prof. Shri Prakash, Senior Fellow & Head, Educational Planning Unit. The main objective of the study is : to study the problems of education of children of slums in order to determine want of enrolments, retention and dropouts and their inter-relations with socio-economic development.

The questionnaire has been developed and field tested, listing of the universe has been obtained and sample procedure has been finalised.

The study is in progress.

6. *Time Management of Principals of Higher Secondary Schools*

The study on Time Management of Principals of Higher Secondary Schools was sanctioned to Dr. Cynthia Pandian, Reader, Department of Education, University of Madras, under NIEPA's Scheme of Assistance for Studies in Educational Planning and Administration. The estimated cost of the study is Rs. 64,680/-, and the duration of the study is 12 months.

The main objectives of the study are : i) the various aspects of time management of principals; ii) to find out the variations in principals, practice of time management; and

iii) to identify self-imposed time-wasters and principals pattern of working each day matching activities and time.

7. *Planning and Administering Literacy Programmes: Lessons from Block Level Experience*

The study on Planning and Administering Literacy Programmes : Lessons from Block Level Experience was sanctioned to Professor R. Bhardwaj, Chairman, Institute for Educational Research and Development, Bangalore under NIEPA's Scheme of Assistance for Studies in Educational Planning and Administration. The estimated cost of the study is 87,600/-. The duration of the study is 9 months.

The main objectives of the study are : i) the relationship between the institutional setting supporting the movement and speed of the movement itself; and ii) to obtain a follow-up profile of the persons thus trained to assess whether literacy has enabled its recipients with capabilities to improve the quality of life.

8. *UNICEF-sponsored Pilot Project on Development of Information Systems for Education (DISE) under District Primary Education Programme*

At the instance of the Ministry of Human Resource Development, Department of Education, NIEPA has undertaken the first phase of UNICEF sponsored Pilot Project on "Development of Information Systems for Education (DISE) under DPEP" at an estimated cost of Rs. 25,37,325/- for a period of 9 months. Dr. Y.P. Aggarwal, Senior Fellow, NIEPA is the Project Director.

The main objectives of the project are : i) to analyse for each state, the existing system of data collection, collation and transmission from the school to the state level; ii) to identify the indicators for monitoring of project inputs and outcomes and to develop a proforma for their monitoring; iii) to identify the additional data needs (census and sample basis) including their frequency of reporting for (ii) above; iv) to specify the modalities of data collection, report generation and transmission in respect of various types of monitoring indicators identified at (ii) above; v) to assess the total volume of data and to suggest the type of professional manpower required for computerization of the district/state level data; vi) to develop the software for data entry, tabulations, aggregations and transmission of reports from the district to the state level; vii) to design a system of data flows and report generation at various

levels; viii) to evolve training package for setting up and installation of DISE at the district, state and the national level; ix) to conduct orientation programme for senior policy planners and administrators in the use of DISE package and also to orient them in the use of educational data generated by DISE; and x) to recommend strategies for extension of DISE to districts other than DPEP districts.

9. *Financial Resource for Management of Education under Panchayati Raj*

The study was sanctioned to Sh. V.P. Rama Rao, IAS from Hyderabad, Andhra Pradesh.

The study is being conducted in Andhra Pradesh in order to understand the Management of Financial Resources in Education.

New Studies Sanctioned

1. *Provisions and Performance: A study of Primary Schools in Malappuram, Kerala*

The study is being conducted by Dr. N.V. Varghese, Sr. Fellow and Head, SNS Unit.

Objectives

To analyse the status of functioning of primary schools in different Blocks; to highlight the teaching-learning conditions in schools; and to analyse variations in levels of learner achievement among different Blocks and schools.

2. *Status and Problems of Elementary Education in the North-Eastern States of India*

Objectives

The main objectives of the study are :

- a) To diagnose the problems of elementary education with special reference to birth, SC and ST children in the context of low female literacy areas, and to
- b) To develop strategies for intervention including a planning mechanism in a phased in manner for the Ninth Plan Period (1997-2000 AD)

Study is being conducted by Ms. Jayashree Roy Jalali

3. *Study of the Impact of Area Intensive Programme for Educationally Backward Minorities*

Objectives

Keeping in view the implementation framework as provided in the scheme, and its actual implementation in the field the major objectives of the study are:

To evaluate the scheme in relation to its major objective of provision of basic educational infrastructure and facilities in areas of concentration of educationally backward minorities; to evaluate the implementation framework from the view point of its adequacy for achievement of the objectives; and to suggest changes in the scheme keeping in view the existing gaps in implementation and the framework of National Policy on Education 1986.

The specific objectives of the study are :

To study the extent of utilisation of the scheme for establishment of primary/upper primary schools, non-formal education centres and strengthening of educational infrastructure; to examine any perceptible improvement in enrolment and participation; and to understand the impact of participation on Muslim girls in the secondary stage through the scheme of multi-stream residential higher secondary school.

4. *Impact of the Mid-day Meals Programme on Enrolment and Retention of Girls in Primary Schools of West Garo Hills of Meghalaya*

Objective

To explore the problems relating to enrolment and retention in Primary Schools of West Garo Hills with special emphasis on Girls.

To study the working procedure of mid-day meals scheme in the state as well in West Garo Hills.

To assess the impact of mid-day meals scheme (National Nutrition Programme) on the enrolment and retention of the Girls at Primary level in Garo Hills.

Project Status : Primary data has been collected from the field level (West Garo Hills) analysed and interpreted the data.

5. *Design, Development and Training of the Information Systems to be Implemented in the DPEP Districts*

Objectives

To analyze for each state, the existing system of data collection, collation and transmission from the school to the state level;

To identify the indicators for monitoring of project inputs and outcomes and to develop a proforma for their monitoring;

To identify the additional data needs (census and sample basis) including their frequency of reporting for (ii) above;

To specify the modalities of data collection, report generation and transmission in respect of various types of monitoring indicators identified at (ii) above;

To assess the total volume of data and to suggest the type of professional manpower required for computerization of the district/state level data;

To develop the software for data entry, tabulations, aggregations and transmission of reports from the district to the state level;

To design a system of data flows and report generation at various levels;

To evolve training package for setting up and installation of DISE at the district, state and the national level;

To conduct orientation programme for senior policy planners and administrators in the use of DISE package and also to orient them in the use of educational data generated by DISE;

To recommend strategies for extension of DISE of districts others than DPEP districts.

The project has already been implemented in 42 districts of the DPEP Phase -I. Preparations have been made for organizing training programmes and providing technical support to the DPEP Bureau in the implementation of DISE in DPEP-II districts. The total coverage under the DISE Project will thus come to about 130 districts.

The DISE software was also reviewed and a revised version of the software namely DISE 2.01 was released. The new version incorporates many new features and has been well received.

Publications

Dissemination of research findings is as important as the conduct of research itself. Research findings are also brought out through working and occasional papers. Monographs and mimeographed manuscripts offer another mode of dissemination. The Unit also publishes a number of papers, different issues of the Journal of Educational Planning and Administration in English and Hindi Journal Pariprekshya, NIEPA Newsletter and AN-TRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter and books/research reports in the area of educational planning and administration.

During the period under review, following publications were brought out by the Institute.

Priced

Books relating to Second All India Survey of Educational Administration

After a gap of two decades, NIEPA has undertaken the gigantic task of conducting the Second All India Survey of Educational Administration, covering all the States and Union Territories. During the period, the following two books have been brought out in the series.

(1) *Educational Administration in Rajasthan: Structures, Processes and Future Prospects* by Baldev Mahajan, R.S. Tyagi and Shanta Agarwal

(2) *Educational Administration in Tripura: Structures, Processes and Future Prospects* by Anil Sinha, Baldev Mahajan, Srilekha Majumdar and S.K. Ghose

Each book is based on an analysis of not only information collected from primary sources in the state/union territory but also the latest data from secondary sources. It gives the present status of educational administration, right from the institution to the state/union territory level, with focus primarily on administration of school education.

These books provide a critical analysis of various functions of educational planning and administration with suggestions for future development of the administrative system, outlining the tasks ahead for educational planners and administrators.

These books provide useful reference material for researchers, educationists, educational planners and admin-

istrators, as well as all those interested in the development of education.

(3) *Single Teachers Schools in Tribal Areas: A Study of Girijan, Vidya Vikas Kendras in Andhra Pradesh* by K. Sujatha

The state of Andhra Pradesh has adopted alternative policies and flexible norms to improve educational participation in tribal areas. Innovative Institutions called Girijan Vidya Vikas Kendras (Single Teacher Schools) were established in small and scattered tribal habitations.

This book is based on an empirical study conducted on structural and functional aspects of these institutions in two sample districts. The flexible norms and innovative strategies certainly helped in improving the access to education in most backward and small habitations. This provided an opportunity for large number of school age tribal children to participate in education, particularly for girls. The innovative strategies and alternative policies, however, did not pay attention to improve the quality of education in tribal areas. In this book, an attempt has been made to examine the extent of effectiveness of appointing local tribal youth as teachers. The assumption that local tribal teachers would be effective seems to be a myth. The issues related to school community, interaction, problems of planning and management of single teacher schools have been discussed in detail in different chapters.

Unpriced

(4) *Reforming School Education : Issues in Policy Planning and Implementation - A Report of the Conference*

This publication is a brief report of the Conference on Reforming School Education : Issues in Policy Planning and Implementation conducted by the Institute from February 1-2, 1996. The present report is a record of proceedings of the two-day conference including a brief summary of discussions for each of the six technical sessions. This Conference was possible due to the financial support provided by Ministry of HRD under DPEP Research Studies Programme.

(5) *Education for International Understanding : The Indian Experience* by C.L. Sapra

The present study is the revised version of a previous study which was sponsored by UNESCO, Paris in 1977 and published by NIEPA IN 1997-78. The previous study

owed its origin to a Resolution of the Nineteenth Session of the General Conference of UNESCO (1976) which asked the Member States to make greater use of education for promoting international understanding, cooperation and peace and respect for human rights and fundamental freedom. Updating of this previous study was necessitated on two counts:

To take stock of the progress of implementation of the UNESCO General Conference Resolution in the last two decades; and to present the progress report in the Forty Fourth Session of the International Conference on Education held in October, 1994, at Geneva.

The report of the study is organized in 7 chapters, i.e., Introduction; National Policy, Planning and Administration; Curricular Inputs - Syllabi and Contents; Curricular Inputs II- Methods and Materials; Research and Experimentation; International Cooperation; and Suggestions and Recommendations.

Journal of Educational Planning and Administration

The Institute publishes two Journals - One in English "Journal of Educational Planning and Administration", Quarterly (edited by Prof. J.B.G. Tilak) and the other in Hindi "Pariprekshya" (edited by Prof. Shri Prakash). During the year, the following seven issues of these journals were brought out:

1-5. (English): Volume IX No.4, October 1995; Volume X, No.1, January 1996; Volume X No.2, April, 1996; Volume X No.3, July, 1996, and Volume X No.4, October, 1996. Effective January 1997, the Journal has been priced modestly to improve efficiency in its distribution and to generate resources.

6-7. *Pariprekshya* (Hindi Journal): Volume 2 No.1, April, 1995; and Volume 2 No.2, August, 1995

NIEPA Newsletter

A NIEPA Newsletter carrying information about Seminars and Workshops, Training and Orientation Programmes and research studies and other Institutes News was started last year. During the period, three issues of this quarterly Newsletter, i.e., April 1996, July, 1996 and October, 1996 issues were brought out.

ANTRIEP Newsletter

Two issues of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter were also brought out during the year (Jan.-June 1996 & July-Dec. 1996 issues)

In Press

1-2. Educational Administration relating to the States of Himachal Pradesh and Assam (Priced)

3. *Reforming School Education - Issues in Policy, Planning and Implementation* edited by Y.P. Aggarwal and Kusum Premi (Priced)

4. *Journal of Educational Planning and Administration: Volume XI No.1, January, 1997* (Priced)

5. *Pariprekshya* (Hindi Journal) :Volume 2 No.3, December, 1995

6. NIEPA Newsletter, January, 1997

Mimeographed Publications

The Institute also brought out series of mimeographed/zeroxed publications in respect of research studies, Occasional Papers and Reports/Reading Materials of various training programmes.

Library/Documentation Centre

The Institute maintains a well stocked Library/Documentation Centre in educational planning, administration and inter-disciplinary subjects. It may claim to be one of the richest libraries in the field of educational planning and management in the Asian Region. It serves not only the faculty, research scholars and participants of the various programmes but also other organisations through the inter-library loan system. The Library reading room facilities are open to all.

During the period under review, 1042 books and documents were added to the Library/Documentation Centre. The Library/Documentation Centre presently has a collection of 49063 books besides a rich collection of reports of International Seminars and Conferences organised by International Agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank, etc.

Journals

The Library/Documentation Centre receives 350 Journals in educational planning, administration, management and other allied fields. All important articles appearing in these journals are indexed. 1900 articles were indexed from these journals during the period under review.

Newspaper Clippings

Apart from books and journals, the Library/Documentation Centre also maintains a special collection of Newspaper Clippings relating to educational planning and administration from 23 newspapers received in Library/Documentation Centre.

Non-print Material

The Library is a multi-media resource centre. It has, video cassettes, audio-cassettes, films, microfilms and microfiches. The present stock consists of 6 films; 40 video cassettes; 80 audio cassettes; 54 micro films; and 109 microfiches.

Current Awareness Service

Periodicals on Education : Titles Received and their Contents: To provide the readers a current awareness service about the contents of the journals on education received during the fortnight, the Library continued its fortnightly mimeographed publication "Periodicals on Education: Titles Received and their Contents".

NIEPA Library/Documentation Centre Acquisitions

Computerized monthly list of additions to the Library/Documentation Centre were also prepared for updating the readers about documents and articles of interest and new arrivals.

Selective Dissemination of Information

Library prepared 207 Bibliographies for the various programmes organised by the Institute during the period.

Library Networking

In 1995 NIEPA Library/Documentation Centre has joined Delhi Library Networking (DELNET). This has given a facility of:

a) On-line Access

To union catalogue of 65 libraries in Delhi and these 65 libraries also have on-line access to NIEPA library holdings.

b) E-mail Service

Connectivity with 65 Institutions in Delhi.

Connectivity through RENNIC to other parts of our country

Connectivity through VSNL to INTERNET

With this facility NIEPA faculty can send and receive e-mail in India and other parts of the world and library can meet the information needs of users in less time.

NIEPA Newsletter

Three issues of this Newsletter were brought out during the year.

Education File

The Education File brought out by the National Institute of Educational Planning and Administration Library in association with Jaishankar Memorial Centre is an effort to satisfy information need by bringing together in one place all current happenings in the field of education in our country.

The file is a compilation of news items in English and Hindi relating to all aspects of education. The File covers news from 30 odd newspapers from all over India. It is a monthly publication. Its Publication started in May, 1996. During the period under review 10 issues were brought out by the Library/Documentation Centre.

Training Programmes

1. Orientation Programme in Planning and Management of Library for Librarians of Haryana, July 1-6, 1996

At the request of Haryana State Government NIEPA organised one week orientation programme for Librarians of Haryana.

The Main Objective of the Programme were : to acquaint the participants with modern concept of library and information services; to equip the participants with library planning and management techniques and evaluation; and to provide an opportunity to the librarians for interaction and sharing of experiences with the librarians belonging to various parts of Haryana.

2. Orientation Programme in Planning and Management for DIET Libraries of Madhya Pradesh, December 11-17, 1996

One week Orientation Programme in Planning and Management for DIET Librarians of Madhya Pradesh was organised by NIEPA at Regional Institute of Education, Bhopal.

The main objectives of the programme were: to provide practical orientation to the modern techniques of planning and management of library; to train librarians for computer applications in libraries; to develop machine readable databases in educational planning and administration; and to prepare DIET libraries to be hooked with national and international networks for wider access of information.

Documentation Centre

In order to provide an effective information base for the

programmes of the Institute, particularly those geared to the needs of the States and Union Territories, the Documentation Centre of the library collects reference material on Educational Planning and Administration published by the Centre, States/UTs, Education Departments, district authorities and educational institutions. The main thrust of the Centre is on collection, storage and dissemination of information, so as to enable the Institute to perform its function as clearing house of information.

During the year, 400 documents were added to the Centre. Presently, the Centre has 19,461 documents consisting of state gazetteers, state census handbooks, educational surveys, state educational plans, five years plans, budgets, state university handbooks, basic source books and bibliographies, press clippings, state educational codes, acts, rules and regulations techno-economic and sample surveys, district gazetteers, district census handbooks, annual plans, educational plans, district credit plans, district sample surveys, district educational surveys, district statistical handbooks, village and block level plans and studies, research and projects reports, resource inventory studies, techno-economic surveys, District Primary Education Programme (DPEP) plans & studies, University thesis.

The centre receives 75 educational as well as allied Journals on gift exchange basis from through out India;

Documentation Centre also makes available for reference the following 4 collections which are NIEPA's own contribution:

1. NIEPA Training Programme Reports: 1962 to 1997
2. Subjectwise Dissertations: Diploma in Educational Planning and Administration, 1982 - 1997.
3. Subjectwise list of NIEPA Research Studies 1997.
4. Classified list of Dissertations : International Diploma in Educational Planning and Administration 1997.
5. University Thesis : Classified according subjectwise 1997.
6. List of District Primary Education Project (DPEP), 1997.

The Centre subscribes 23 National and Regional News Papers for the use of "Education File" (A montly Educational News Journal).

Documentation Centre can be said to be a unique one for REFERENCE ONLY, and it is now not only effectively used by NIEPA faculty, research staff, and trainees but widely used by the research scholars of national and international educational institutions. During this year, 1500 scholars have used the services of the centre.

Computer Centre

The Institute has a well-equipped Computer Centre with various types of computers and printers. The Centre provides computer facilities to all the academic units as well as to Library, Administration and Finance Section. Academic units are provided support for training, research and other activities. It also caters to various inhouse publishing jobs by preparing them for pre-press format. Some of the important publications are: Journal of Educational Planning and Administration, NIEPA Newsletter, ANTRIEP Newsletter, Annual Report, etc. The Centre also has E-mail and Internet facilities.

One Pentium Server machine provides the Local Area Network facility. The LAN setup supports 25 nodes but connectivity has been provided to almost all the rooms of the Institute thus increasing the points of accessibility to the server and utilise the various application softwares from different locations.

Besides above hardware, the Centre is also equipped with a variety of software packages - both stand alone and LAN versions. Some of these softwares are : Lotus 1-2-3 (Rel. 3), dBase IV, SPSS for Windows, Softcalc, Softword, Softbase, Wordstar 6. For programming purposes, COBOL, FORTRAN, PASCAL AND C Compilers are used. Also, there are number of user-friendly softwares which are being used for quantitative analysis of data related to education and allied fields.

Cartography Cell

The cartography cell provides cartographic presentation in training and research activities of the institute. The cell has developed new methods of presentation of data and information by means of diagrams, graphs, charts tables and transparencies with the help of computer system.

The cell also contributed various illustration in publication on NIEPA Newsletter, JEP, Pariprekshya, Annual Report, and Educational Administration in Himachal Pradesh and Tripura.

Hindi Cell

The Hindi Cell provides translation facilities and academic support in research, training and administration. The cell not only helps in bringing out the various publications in Hindi but also helps in implementing the official language policy.

The Hindi Cell of the Institute has dealt with several major works apart from the routine work during the year under review :

- a) Meetings of the Official Language Implementation Committee of Institute were organised to review the activities of Hindi implementation.
- b) Meetings of Editorial Board of Hindi Journal *Pariprekshya* were organised to review the papers selected for publication.
- c) Three issue of *Pariprekshya* were brought out and the manuscripts of next three issues were prepared.
- d) The following titles were translated into Hindi and prepared for publications:
 - (i) Annual Report :1995-96
 - (ii) Training Calender : 1997-98
- (e) Hindi day Celebration : On the occasion of Hindi Day, Hindi Pakhawara was organised during September 2-16,1996. Hindi competetions such as Essay writing, Noting and Drafting, Translation and Typing were organised during Hindi Pakhawara. The prize distribution function was organised on Sept. 16, 1996 in which Kavi Goshthi was organised. The well known Hindi poets - Madhur Shastri, Jagadish Chaturvedi, Manju Gupta, Shyam Nirmal and Hira Lal Bachhotia read their verses.
- (f) A five days Hindi Workshop was organised during September 11-15, 1996 in which 35 officers and employees of Institute were trained.
- (g) The first draft of the manuscript of the Raj Bhasha Prayog Sahayika - Bhag - II (Academic) was prepared.
- (h) The Hindi Cell also assisted to Educational Planning Unit in organising a National Seminar on Cost of Education. The papers discussed in the seminar were selected for publication in special issue of Pariprekshya on same theme.

Organizational Setup

NIEPA is an autonomous body registered under the Societies Registration Act and receives grant-in-aid from the Government of India, Ministry of Human Resource Development. It has a Council, an Executive Committee, a Finance Committee and a Planning and Programme Committee as the main authorities of the Institute. The Director of the Institute is the Principal Executive Officer and is appointed by the Government of India. He is assisted by the Joint Director. The Registrar is the Head of the Office and overall incharge of administration.

The Council

The Council is the apex body of the Institute headed by the President, who is nominated by the Government of India. The Director of NIEPA is its Vice-President. The Council comprises executives of national and sub-national systems of education and eminent educationists consisting of Chairman, University Grants Commission; four Secretaries of the Government of India (Education, Finance, Personnel and Planning Commission); Director, National Council of Educational Research and Training; six Education Secretaries and six Directors of Education from States and Union Territories; six eminent educationists; all the members of the Executive Committee; and three members of the NIEPA Faculty. Registrar, NIEPA acts as Secretary of the Council.

The main function of the Council is to further the objectives of the Institute and exercise general supervision over the affairs of the Institute.

A list of the members of the Council as on 31st March, 1997 is given at Appendix I.

The Executive Committee

The Director of the Institute is its ex-officio Chairman. It comprises nominees of the Secretaries, Ministry of Human Resource Development (Department of Education), Finance and Planning Commission; one Education Secretary of a State; one eminent educationist; one Director of

State Government and one Director of State Institute of Education engaged actively in educational planning and management; the Joint Director, NIEPA and two of the three members of the faculty on the NIEPA Council as members of the Executive Committee. Registrar, NIEPA, acts as Secretary of the Executive Committee.

The Executive Committee is responsible for the management of affairs and funds of the Institute and has the authority to exercise all powers of the Council. A list of the members of the Executive Committee as on 31st March, 1997 is given at Appendix II.

The Finance Committee

The Finance Committee is appointed by the President. It consists of five members under the ex-officio Chairmanship of the Director of the Institute. It includes Financial Adviser and such other members of the Council as may be nominated by the President. Registrar, NIEPA acts as Secretary of the Finance Committee.

The Finance Committee scrutinises the accounts and budget estimates and makes recommendations on proposals for new expenditure and other financial matters. A list of the members of the Finance Committee as on 31st March, 1997 is given at Appendix III.

The Planning and Programme Committee

The Planning and Programme Committee (PPC) consists of the Director as ex-officio Chairman, Joint Director, Heads of Academic Units, NIEPA; one representative each of the Ministry of Human Resource Development (Department of Education), Planning Commission, University Grants Commission; one Vice-Chancellor of a University (to be nominated by the President); two Education Secretaries and two Directors of Education of State Governments (to be nominated by the Govt. of India); six educationists/social scientists/management experts (of whom two are involved in Women's/Girls' education; one in Education of SC/ST and one in Education of Minorities) to be nominated by the President.

A list of the Members of the PPC as on 31st March, 1997 is given at Appendix IV.

The PPC is expected to approve, finalise and review the various programmes of the Institute and develop long-term and short-term academic perspectives and plans for the Institute; consolidate annually the research, training, dissemination and advisory programmes planned by the faculty, study them and identify gaps and thrust areas.

Academic Units

The faculty of the Institute is organised into the following 9 academic units, namely :

Educational Planning, Educational Administration, Educational Finance, Educational Policy, School and Non-formal Education, Higher Education, Sub-national Systems, International and Operations Research and Systems Management. Approach and academic thrusts of these units have already been given in Chapter I.

The academic units are headed by Senior Fellows except the Educational Policy Unit.

The academic units function with full responsibility for the development and execution of various training and research programmes and providing consultancy and advisory services in the areas entrusted to them.

Task Forces and Committees

Special Task Forces and Committees are constituted by the Director from time to time for specific programmes.

The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects.

An Advisory Board of Research Studies under the Chairmanship of Director, consisting of, among others, all the Heads of Academic Units and Registrar as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Administration and Finance

The Administrative set-up comprises three Sections and two Cells, namely, Academic Administration, Personnel Administration, General Administration, Training Cell and Coordination Cell. The Academic Administration and

Coordination Cell report directly to the Registrar. Personnel and General Administration Sections and Training Cell are supervised by Administrative Officer under the overall charge of the Registrar.

The Finance Officer is in-charge of the Finance and Accounts Section and reports to the Registrar.

The total staff strength of the Institute as on 31.3.1997, was 180. The category-wise sanctioned cadre strength of the Institute is given below :

<i>Cadre Posts</i>	<i>Number</i>
Faculty	50
Academic Support Administration, Finance, Secretarial and other Technical Staff	14
Group D	71
Total	180

Staff Changes

Dr. (Mrs.) Jayalakshmi Indiresan, Senior Fellow & Head, Higher Education Unit retired w.e.f. 31.5.1996 on attaining the age of superannuation.

Dr. G.D. Sharma, Senior Fellow & Head, Higher Education Unit was relieved of his duties to join as Secretary, University Grant Commission, New Delhi w.e.f. 8.7.1996.

Shri G.S. Bhardwaj, Junior Administrative Officer was appointed as Administrative Officer, NIEPA w.e.f. 11.9.1996

Shri D.P. Singh joined as Finance Officer w.e.f. 30.9.1996 (F.N.)

Dr. (Mrs.) Sudesh Mukhopadhyay, Fellow was relieved of her duties to join as Director SCERT, Delhi Administration Delhi w.e.f. 4.10.1996 (F.N.)

Shri Anil Sinha, Joint Director, NIEPA was relieved of his duties w.e.f. afternoon of 27.11.1996 to take up his new assignment as Joint Secretary in the Department of Agriculture and Cooperation, Government of India.

Visits Abroad

Prof. Kuldeep Mathur, Director attended Bi-annual conference of Commonwealth Association for Public Administration and Management (CAPAM), Malta from April 21-24, 1996.

Dr. J.B.G. Tilak, Senior Fellow & Head, Finance Unit was on consultancy to Asian Development Bank for a Study on Financing Education in Sri Lanka from May 11-24, 1996, August 12-31, 1996 and September 30 to 22 October, 1996.

Dr. JBG Tilak has visited Tokyo, Japan to participate in the World Bank Workshop on Social Expenditures in East Asian Development. Tokyo : Hitotsubashi University (6-9 January 1997).

Dr. A.C. Mehta, Associate Fellow participated in Educational Policy and Planning Workshop held at Harvard Institute for Educational Development, Harvard University Cambridge, Massachusetts, from June 16- July 19, 1996.

Dr. Y.P. Aggarwal, Senior Fellow & Head, ORSM Unit Participated in the Asian Development Bank for the Project on Development of Lower Secondary Education in Vietnam from September 30 to October 25, 1996.

Campus Facilities

The Institute has a four-storeyed office building, seven-storeyed hostel comprising 48 rooms fully furnished with attached baths and a residential complex having 16 type I quarters and 8 quarters each of Type II to V and the Director's residence.

The work pertaining to extension and upgradation of hostel building which includes the Warden's Residence, Guest faculty accommodation, additional blocks, enlargement of dining hall, etc. is almost on completion stage,

excepting on the last item which is to be taken up shortly.

Finance

During the year the Institute received a grant of Rs. 197.59 lakhs (Rs. 97.70 lakhs under Non-Plan and Rs. 99.89 lakhs under Plan) against Rs. 198.50 lakhs (Rs. 99.00 lakhs under Non-Plan and Rs. 99.50 lakhs under Plan) received during 1995-96. The Institute had a balance of Rs. 8.41 lakhs (Rs. 8.30 lakhs under Non-Plan and 0.11 lakh under Plan) at the beginning of the year. Office and hostel receipts amounted to Rs. 123.63 lakhs during the year. Thus against the total receipts of Rs. 329.63 lakhs, total expenditure out of Govt. grants during the year amounted to Rs. 321.44 lakhs (Rs. 221.61 under Non-Plan and Rs. 99.83 under Plan) against Rs. 256.60 lakhs during 1995-96.

The Institute had a balance of Rs. 33.01 lakhs and received additional funds amounting to Rs. 188.60 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure on sponsored programmes and studies during the year amounted to Rs. 164.21. The total expenditure during the year against government grants amounted to Rs. 321.44 (both Plan and Non-Plan) as against Rs. 256.60 lakhs during 1995-96. In addition, an expenditure of Rs. 164.21 lakhs was incurred on programmes and studies funded by other organisations. The total expenditure during the year both under government grants and funded programmes/studies was Rs. 485.65 lakhs against Rs. 375.70 lakhs during 1995-96.

Training Programmes/Workshops/Seminars/ Conferences organised during the Year 1996-97

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates & Duration</i>	<i>No. of Participants</i>
DIPLOMA PROGRAMMES				
National Diploma Programmes				
1.	05.	Sixteenth Diploma in Educational Planning and Administration for DEOs/DIETs Faculty and other Personnel (Phase- II)	Nov. 1, 1995 April 30, 1996 (30 days)	18
		- do - (Phase - III)	July 8-12, 1996 (5 days)	
2.	05.5	Seventeenth Diploma in Educational Planning and Administration for DEOs/DIETs Faculty and other Personnel (Phase-I & II)	Oct. 28, 1996 April 30, 1997 (155 days)	29
2			190	47
International Diploma Programmes				
3.	08.0	Twelfth International Diploma in Educational Planning and Administration (Phase - I & II)	Feb. 5, – August 4, 1996 (126 days)	17
4.	08.7	Thirteenth International Diploma in Education Planning and Administration (Phase-I)	Feb.3 - May 2, 1997 (57 days)	33
2			183	50
THEMATIC PROGRAMMES IN EDUCATIONAL PLANNING AND MANAGEMENT				
Planning and Management of Training of School Heads				
5.	05.1	Workshop for Preparation of Outlines of Case Studies and Training Modules	May 6-10, 1996 (5 days)	10
6.	05.2	Workshop on the Preparation of a Resource Package for Trg. of Heads of Primary School Effectiveness	May 30-June 5, 1996 (7 days)	31
7.	04.1	Orientation Programme in Planning and Management of Education for Heads of Minorities Managed Institutions	August 19-30, 1996 (12 days)	18
8.	08.5	Orientation Programme in Educational Management for Principals of CBSE appiliated schools in the Gulf	December 27- 29, 1996 (3 days)	43
4			27	102

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates & Duration</i>	<i>No. of Participants</i>
Planning and Management of Higher Education				
9.	06.1	Workshop on Planning & Management of Women's Study Cells	May 7-9, 1996 (2 days)	28
10.	06.2	Orientation Programme in Planning and Management for Principals of Colleges	September 16-Oct. 4, 1996 (19 days)	32
11.	06.3	Orientation Programme in Planning & Management of Colleges for Principals of Haryana Colleges	Jan. 6-10, 1997 (5 days)	25
12.	06.4	Review Meeting of Directors of Academic Staff Colleges	January 28-29, 1997 (2 days)	40
4			28	125
Planning and Management of DIETs/SCERTs				
13.	05.3	Training Workshop on Institutional Planning & Management of DIETs	August 20-24, 1996 (5 days)	22
14.	10.1	Orientation programme in Planning & Management for DIET Libraries for Madhya Pradesh	December 11 - 17, 1996 (7 days)	19
15.	07.6	Orientation Programme on Planning & management of Faculty of DIETs	Feb. 3-14, 1997 (12 days)	23
3			24	64
Planning & Management of Tribal Education				
16.	02.1	Orientation Programme on Planning & Management of Tribal Education	July 15-19, 1996 (5 days)	36
17.	02.2	Orientation Programme in Institutional Planning and Management for the Heads of Ashram Schools (Field Based-Hyderabad)	Oct. 15 -19, 1996 (5 days)	37
2			10	73
Quantitative Techniques and Demographic Pressures in Education				
18.	01.1	Training Programme on Quantitative Techniques in Educational Planning	August 19- Sept. 4, 1996 (17 days)	12
19.	01.2	Training Programme on Demographic Pressures on Education & Data Collection & Analysis for the Officers of Education Department of Government of Sikkim	Sept. 16-28, 1996 (13 days)	34
2			30	46

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates & Duration</i>	<i>No. of Participants</i>
Financial Management and Utilisation of Resources				
20.	03.1	Orientation Programme in the Financing of Education	Sept. 9-13, 1996 (5 days)	15
21.	03.2	Orientation Programme in the Management of University Finance	Nov. 18-22, 1996 (5 days)	26
22.	01.3	Seminar on Cost of Education	Dec. 31, 1996 - Jan. 2, 1997 (3 days)	26
3			13	67
Planning and Management of Educational Data				
23.	09.1	Workshop on Use of Educational Data for Planning & Management	June 3 - 5, 1996 (3 days)	20
24.	09.2	Orientation for Implementation of DISE under DPEP - II States	June 27-28, 1996 (2 days)	3
25.	09.5	Workshop on the Implementation of EMIS in DPEP States	Dec. 9-11, 1996 (3 days)	23
26.	09.6	Workshop on the Implementation of the DISE (Field Based - Hyderabad)	Dec. 30-31, 1996 (2 days)	16
27.	09.7	Workshop on the Implementation of the DISE (Field Based - Bombay)	January 2-3, 1997 (2 days)	15
28.	09.8	Workshop on the Implementation of the DISE (Field Based - Bhopal)	January 6-7, 1997 (2 days)	19
29.	09.9	Workshop on the Implementation of the DISE (Field Based - Guwahati)	January 7-8, 1997 (2 days)	12
30.	09.10	Workshop on the Implementation of the DISE (Field Based - Chandigarh)	January 7-8, 1997 (2 days)	8
31.	09.11	Workshop on the Implementation of the DISE (Field Based - Chennai)	January 10-12, 1997 (2 days)	8
32.	09.12	Workshop on the Implementation of the DISE (Field Based - Thiruvananthapuram)	January 27-28, 1997 (2 days)	9
33.	09.13	Workshop on the Implementation of the DISE (Field Based - Bangalore)	January 30-31, 1997 (2 days)	21
11			24	154

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates & Duration</i>	<i>No. of Participants</i>
Computer Application				
34.	09.3	Training Programme on Computer Applications in Educational Planning and Management	July 30 - August 6, 1996 (8 days)	14
35.	09.4	Orientation-cum-Training Programme for UGC Officers on Computer Concepts	Aug. 12-14, 1996 (3 days)	19
2			11	33
International Programmes				
36.	08.1	Fourth Asian Development Bank Sponsored (ADB) Training Programme in Educational Management for Senior School Principals of Sri Lanka	May 24-June 14, 1996 (22 days)	25
37.	08.2	UNESCO-sponsored Study Visit Programme of Bangladesh Team	September 2-9, 1996 (8 days)	9
38.	08.3	ADB-Sponsored Fifth Training Programme in Educational Management for School Principals of Sri Lanka	September 13-Oct. 4, 1996 (22 days)	26
39.	08.4	World Bank-Sponsored Training Course in Educational Management and Planning for Sri Lankan Officers	Oct. 6-Dec. 21, 1996 (47 days)	17
40.	05.4	Study Visit of Bangladesh Team on Primary and NF Education	October 11-17, 1996 (7 days)	3
41.	07.4	Design of Development Programmes/Projects on Basic Education	November 12-23, 1996 (12 days)	14
42.	08.6	ADB-Sponsored Sixth Training Programme in Educational Management for School Principals of Sri Lanka	December 28, 1996- January 17, 1997 (21 days)	25
7			139	119
Other Programmes				
43.	04.2	National Seminar on Current Issues in Adult Education	March 17-19, 1997 (3 days)	29
44.	07.1	Training programme on Educational Management of Officers of Leh (Field Based - Laddakh)	July 29- August 9, 1996 (12 days)	35
45.	07.2	Training Programme on Micro-Planning & School Mapping	September 9-13, 1996 (5 days)	12

<i>Sl. No.</i>	<i>Unit Code</i>	<i>Title of the Programme</i>	<i>Dates & Duration</i>	<i>No. of Participants</i>
46.	07.3	Workshop on Educational Planning and Management in the States of the North-Eastern Region and Sikkim - Shillong	October 3-5, 1996 (3 days)	41
47.	07.5	Training Programme on School Mapping and Micro Planning	Feb. 3-7, 1997 (5 days)	25
		5	28	142
Grand Total		47	707	1022

* Two on-going Diploma Programmes (National & International one each) are included in the above list.

Code Numbers

- 01.Educational Planning Unit
- 02.Educational Administration Unit
- 03.Educational Finance Unit
- 04.Educational Policy Unit
- 05.School & Non-formal Educational Unit
- 06.Higher Education Unit
- 07.Sub-National Systems Unit
- 08.International Unit
- 09.Operations Research and Systems Management Unit (ORSM)
- 10.Library & Documentation Centre

Kuldeep Mathur

Books and Articles

Development Policy and Administration (ed.), Sage Publishers, New Delhi.

Challenges of Decentralization : The Politics of Panchyati Raj, *Social Action* 47 (Jan - March 1997)

Participation in Seminars/Conferences

Delivered lecture on "Organisational Behaviour and Administration Style" at Appejay School Saket, New Delhi (9th October 1996)

Attended Symposium on "Fiscal Policy, Public Policy and Governance" Organised by National Institute of Public Finance and Policy, New Delhi and presented a paper on "Challenge of Good Governance : India in the Post-Economic Reform Period (5th December, 1996)

Attended International Conference on "Creativity and Innovation at Grassroots for Sustainable Natural Resource Management, organised by IIM, Ahmedabad (Jan 11-14, 1997)

Attended Academic Affairs Committee Meeting of Ram Lal Anand College (January 1997)

Attended International Seminar on "Challenges of Diversity in Higher Education" organised by Ford Foundation, New Delhi at Manesar, Haryana (Jan 22-23, 1997)

Chief Guest at Prize Distribution Function at DIET, Keshavpuram New Delhi (Feb, 20 1997)

Delivered Valedictory Address to the participants of Orientation Programme for Educational Administrators, Academic Staff College, Rajasthan University, Jaipur (March 3-5, 1997)

Attended Round Table Conference on "Teaching, Training in Public Administration," organised by Rajasthan University (March 9, 1997)

R. Govinda

Publication

Testing as a Means of Improving School Quality : Does it Really Work? In Varghese, N.V. (Ed.) *Researches on Quality Primary Education in India*, National Institute of Educational Planning and Administration, New Delhi (In Press)

Decentralized Management of Education : Experiences from South Asia, International Institute for Educational Planning UNESCO, Paris, 1997.

International Activities

Resource Person for the Regional Training Workshop on Planning and Management of Literacy and Continuing Education from 6-17 October, 1996 organized by UNESCO-PROAP, Bangkok, Thailand.

Consultant Member of the Appraisal Mission on Primary Education Development Programme for the Royal Norwegian Embassy, Dhaka Bangladesh from 8-17 November, 1996.

Shri Prakash

Papers

Migration As a Source of Human Resource Development : An Indian Experience. Accepted for publication in *Economic Systems Research*, Carfax.

Determinants of Allocation of Land among Different Crops under Conditions of Dynamic Growth. Published in *Multivariate Statistical analysis-96*, Vol. 15, University of Lodz, Poland.

Inventory Investment and Generalisation of Mahalanobis Model of Growth. Published in *Macro Models on Integration and Development*, Leading Paper in Vol. 23, Lodz Poland.

Neo Liberalism and Unemployment in India, to be presented at the forthcoming National Conference on Labour Economics and accepted for publication in *Indian Journal of Labour Economics*.

Poverty, Child Workers and Participation in Education, forthcoming in an edited book.

Agricultural Development in M.P.: A Study of Rates, Pattern and Production Relations, forthcoming in the book being edited by A. Shukla.

Educational Subsidies in India. Published in *Dimensions of Economic Development: Spatial and Sectoral Perspectives*, edited by P.R. Gopinathan Nair, K.N.S. Nair, Thampi Jose & K.E. Velayudhan, Commonwealth, New Delhi.

Financial Education in India. Forthcoming in a book to be edited by M. Mukhopadhyay

Development, Methodology and Human Resources-A Review Article. Forthcoming in *Journal of Educational Planning and Administration*.

Moonshining Approach to Ninth Five Year Plan, published in *National Herald*, and *Assam Tribune*.

Project Reports

Universalisation of Elementary Education: Resource Implications of Alternative Policies NIEPA.

Use of Sample Survey Techniques to Study Problems of Education of the Children of Slums, Forthcoming.

Consultancy/Advisory Services

Rendered to (1) Tata Economic Services, (2) Institute of Applied Manpower Research, New Delhi.

Lectures Delivered

(i) Institute of Applied Manpower Research, New Delhi: Participants of (i) Commonwealth Diploma in Manpower Planning, (ii) Other training programmes, (2) SCERT, New Delhi, (iii) DIETs, Rajinder Nagar, Moti Bagh, and Bhajanpura.

Editorial Work

Edited *Paryprekshaya*, Institute's Journal in Hindi and two years backlog upto Dec. 1996 has been completed. Besides writing the editorials and other work relating to its publication, each issue has carried one article by me.

J.B.G. Tilak

Research Papers and Publications

Books/Book-length Monographs

Costs and Financing of Education in Sri Lanka. Manila: Asian Development Bank/Brisbane: UniQuest, 1996 (October). Research Papers:

"Investment in Human Capital in India: An Inter-State Analysis of Stock and Flow of Human Capital." New Delhi: UNDP (March 1997).

"The Dilemma of Reforms in Financing Higher Education in India," *Higher Education Policy* 10 (1) (March 1997): 7-21.

"Lessons from Cost Recovery in Education." *Marketing Education and Health in Developing Countries: Miracle or Mirage?* (ed.: C. Colclough). Oxford: Clarendon Press, 1997, pp. 63-89.

"Effects of Adjustment on Education: A Review of Asian Experience," *Prospects* 27 (1) (March 1997): 85-107 "Cost-Size Relationships in Education in Andhra Pradesh," *Indian Journal of Applied Economics* 6 (1) (January-March 1997) pp. 85-107.

"Education in India: Towards Improving Equity and Efficiency", in *India: Development Policy Imperatives* (eds.: VL Kelkar and V V Bhanoji Rao). New Delhi: Tata McGraw-Hill, 1996, pp. 85-136.

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National Institute of Educational
Planning and Administration,
17-B, Sri Aurobindo Marg,
New Delhi-110016

DOC. No.
Date

- "Higher Education Under Structural Adjustment," *Journal of Indian School of Political Economy* 8 (2) (April-June 1996): 266-93.
- "India: District Primary Education Programme (DPEP)," *NORRAG News* 19 (June 1996): 41-43.
- "Cost-Size Relationships in Education in Andhra Pradesh," *Indian Journal of Applied Economics* 6 (1) January-March 1997): 99-112.
- "Fiscal Crisis and Private Initiatives in Financing Technical Education: A Synthesis," in *Planning and Management of Technical Education in India*. New Delhi: All-India Council for Technical Education, 1996, pp. 334-48.
- "Measurement of Training Costs". In: *International Encyclopedia of Adult Education and Training* (ed.: A.C. Tuijnman). Oxford: Pergamon, 1996.
- "Adult Education and Training in Indian Subcontinent." In: *International Encyclopedia of Adult Education and Training* (ed.: A.C. Tuijnman). Oxford: Pergamon, 1996.
- "Recent Developments and Emerging Trends in Research in the Social Sciences in India." In *Consultancy and Research in International Education* (eds.: Lüne Buchert and Kenneth King). Bonn: Deutsche Stiftung für Internationale Entwicklung (DSE) and NORRAG, 1996, pp. 105-111.
- "Towards a Framework for the Analysis of Aid-Related Consulting for Education and Development (A Working Group Report)." In *Consultancy and Research in International Education* (eds.: Lüne Buchert and Kenneth King). Bonn: Deutsche Stiftung für internationale Entwicklung (DSE) and NORRAG, 1996, pp. 83-90 (joint author)
- "Higher Education Degree and Diploma Programmes in India." In: *A Survey of Study Programmes and of Diplomas, Degrees and Other Certificates Granted by Higher Education Institutions in Asia and the Pacific*, Vol.II (Bangkok: SEAMEO-RIHED, 1996).
- "Professional Development Needs in Education in India." Paper presented in the Meeting of the International Task Force of the Institute for Educational Development, Aga Khan University, Karachi. Oxford: University of Oxford (20-24 July 1996).
- "Resource Requirements of Education in India," *Productivity* 37 (3) (October-December 1996): 410-30.

Participation in Seminars/Conferences/Workshops

- Meeting of the International Task Force of the Institute for Educational Development, Aga Khan University, Karachi. Oxford: University of Oxford (20-24 July 1996).
- UNDP Research Project Workshop on Studies on Financing for Human Development. Hyderabad (24-26 October 1996).
- Seminar on India-Unesco 50 Years. New Delhi: Indian National Commission for Cooperation with Unesco (4 November 1996).
- Symposium on Fiscal Policy, Public Policy and Governance. New Delhi: National Institute of Public Finance and Policy (5-6 December 1996).
- Gender and Employment in India. Delhi: Indian Society of Labour Economics & Institute of Economic Growth (18-20 December 1996) [Discussant of a paper].
- Symposium on Emerging Trends in Higher Education. 42nd National Conference. Bangalore: ABVP (21-24 December 1996) [Key-note speaker].
- National Seminar on Cost of Education. New Delhi: National Institute of Educational Planning and Administration (31 December 1996 - 2 January 1997) (Chairman of a session).
- World Bank Workshop on Social Expenditures in East Asian Development. Tokyo: Hitotsubashi University (6-9 January 1997).
- Seminar on Newer Initiatives in Education for the 21st Century. Bombay: K J Somaiya Comprehensive College of Education, Training and Research (8-9 March 1997). [Key-note speaker]
- National Seminar on Quality Improvement in Education at Elementary Level. Lucknow: State Council of Educational Research & Training (10-11 March 1997)
- International Conference on Cooperative Development and Peace in Asia. Chandigarh: Centre for Research in Rural and Industrial Development (7-14 March 1997)

National Seminar on Current Issues in Adult Education. New Delhi: National Institute of Educational Planning and Administration (17-19 March, 1997) [Chairman for a session].

Others

Participated in a Panel Discussion on Free Primary Education. In 'Cross Fire' on Television (Door Darshan 2), New Delhi (7 April 1996)

Edited Journal of Educational Planning and Administration.

Important Consultancy and Advisory Services

Member, Editorial Advisory Board, Higher Education Policy (1996)

Member, Working Group on Higher Education in the Ninth Five Year Plan (1997-2002). New Delhi: Planning Commission (1995-97).

Associate Member, International Task Force of the Institute for Educational Development, Aga Khan University, Karachi (1996).

Member, Research Advisory Committee, DPEP Bureau, Govt of India, Ministry of Human Resource Development, New Delhi, 1995.

Consultant, Asian Development Bank, May-October 1996 for a Study on Financing Education in Sri Lanka

Academic Supervision

One Ph.D. thesis in Economics, Utkal University (submitted)

Visits Abroad

England: University of Oxford: To participate in a meeting of the Aga Khan University, as an associate member of the International Task Force of the Institute for Educational Development, Aga Khan University, Karachi. (20-24 July 1996); also visited the Oxford Institute of Economics and Statistics.

Tokyo, Japan, Hitotsubashi University: To participate in a World Bank Workshop on Social Expenditures in East Asian Development. (6-9 January 1997).

Colombo, Sri Lanka: To prepare a study on Financing of Education in Sri Lanka, as a Consultant of the Asian Development Bank (May- October 1996); also visited the National Institute of Education and gave a lecture on Issues relating to Educational Planning and Financing.

Book Reviews

Investment in Women's Human Capital (ed., T.P. Schultz) *Journal of Educational Planning and Administration* 10 (2) (April 1996): 219-21.

Social Dimensions of Adjustment (C Jayarajah et al) *Journal of Educational Planning and Administration* 10 (3) (July 1996): 351- 54.

International Encyclopedia of Economics of Education (ed. M Carnoy) *Journal of Educational Planning and Administration* 10 (4) (October 1996): 457-59.

Public Expenditure Decision Making (A Basu) *Journal of Educational Planning and Administration* 11 (1) (January 1997): 131-32.

Financing Universities in Developing Countries (A. Zideman & D. Albrecht) *Education Economics* (in press).

P. Aggarwal

Visited Vietnam as Staff Consultant for Asian Development Bank for Secondary Education Development Project (Pre-appraisal Mission), October, 1996.

Small Schools: Issues in Policy and Planning, *NIEPA Occasional Paper No. 22*.

Planning and Implementation : Issues and Response Matrial, *DPEP Calling*, Feb. 1997.

Issues in Educational Development in Delhi, a paper presented in the Seminar on Delhi: 2000 and Beyond organised by the PHD Chamber of Commerce, New Delhi.

Member, International Editorial Board, *International Journal of Educational Development*, Pergamon, United Kingdom.

Secretary General, Indian Association of Educational Planning and Administration.

N.V. Varghese

Research Papers/Articles Published

"Decentralisation of Educational Planning in India: The Case of the District Primary Education Programme". *International Journal of Educational Development*, Vol. 16, No. 4, (1996) pp 355-365.

"Higher Education and Employment of the Educated in India", *Productivity*, Vol. 37, No. 3, 1996, pp 444-450.

"Decentralization of Educational Planning and the District Primary Education Programme", *Occasional Paper No. 22*, NIEPA, New Delhi, 1996.

Provisions and Performances: A Study of the Primary Schools in Malappuram, Kerala (jointly with K.S. Sajeev), Project report, NIEPA, New Delhi, 1997.

"Access Versus Achievement: A Study of Primary Education in Kerala", paper published in *International Conference on Kerala's Development Experience: National and Global Dimensions*, 9-11 December, 1996, New Delhi.

"School Education in Delhi: A Note on Private Schools", paper presented at the seminar on *Education and Cultural Heritage: Delhi Vision 2010*, 15th November, 1996.

"Training Programme of Member Institutions: An Overview" *ANTRIEP Newsletter*, Vol. 1 No. 1, 1996, pp. 4-6.

From BEP to DPEP: Implications for Planning and Management (Report submitted to the DPEP Bureau), NIEPA, New Delhi, February, 1997.

"Recent Trends in Decentralization of Planning of Primary Schools in India", *ANTRIEP Newsletter*, Vol. 1, No. 2, 1996, pp. 4-5.

"Decentralisation of Educational Planning in India: An Assessment of Training Needs", in Govind R, *Decentralisation of Educational Management Experiences from South Asia*, IIEP, Paris, 1997, pp 138-163.

"Quality of Primary Education: What Do We Learn from Research", *Journal of Education and Social Change*, (forthcoming)

Training Materials

Edited Twelve Modules Series on *District Planning in Education*, published by NIEPA, New Delhi (forthcoming)

Important Consultancy and Advisory Services

Member of Programme Research Advisory Committee, Department of Education, Delhi University.

Member of Expert Committee on Teacher Requirements, NCTE, New Delhi.

Member of National Advisory Committee on Baseline Studies, NCERT, New Delhi.

Member of Five Year Plan Working Group on Elementary Education, Planning Commission, New Delhi.

Member of the Governing Body of the Kerala State DPEP, Trivandrum.

Member of various committees constituted by the DPEP Bureau of the MHRD.

Member of the Executive Committee of SIEMAT, Uttar Pradesh.

Sudha K. Rao

Joined back NIEPA on Oct. 31, 1996.

Publications

Books

Planning and Management of Technical Education in India, (edited) AICTE, New Delhi - 1997

Book Length Monograph

Academic Staff College in India: Facts and Figures

Chapters in the Book

Vocationalisation of Higher Education in Powar K.B. and Panda S.C.(edited): Higher Education in India: In Search of Quality". AIU, New Delhi, 1996.

Development and Status of Autonomous Colleges: in Powar K.B. and Panda S.C.(edited): Higher Education in India: In Search of Quality". AIU, New Delhi, 1996.

Role of Regulatory Bodies in Technical Education: in "Planning and Management of Technical Education in India", AICTE, 1996.

Research Papers/Articles

Quality of Technical Education and the Role of State Government and Local Initiatives : Journal of Higher Education 20, No. 2, Summer 1997.

Women in Science and Technical Education paper presented in Indian National Science Congress, January 4-6, 1997, Delhi

Women in Decision Making, paper presented in UN/ESCAP Conference in Regional Workshop on Women in Urban Local Governments in South Asia, Allahabad, 2-4 Dec., 1996.

Role of AICTE in the Autonomy of Engineering Colleges in the National Seminar on Autonomy of Engineering Colleges, Coimbatore, 16-22 Dec., 1996. (Key note speaker)

Role of Regulatory Bodies in facilitating women participation in Technical Education in National Seminar of Indian Women Scientists Association, Roorkee University, Roorkee, September 5-7, 1996. (Key note speaker)

Member Expert Committee on Human Resource Management in Deptt. of Psychology, University of Allahabad, Allahabad, 17th January, 1997.

Academic Supervision

One Ph.D Thesis in Education titled "A Study of Leadership Effectiveness in Secondary Schools of Delhi" Jamia Millia University (Ph.d. Awarded)

Consultancy and Advisory Services

Member Secretary, National Expert Committee, for Revision of Pay Scales, Service Conditions & Qualifications of Technical Education Teachers.

Member, Joint Project Steering Committee, Canada-India Institutional Cooperation Project, India.

Member, All India Board for Women Participation in Technical Education, AICTE.

Member, Governing Council, IETE CASET - Center for Advanced Studies in Emerging Technologies, Hyderabad.

Member, Quality Assurance Panel - Standing Committee Distance Education Council of Indira Gandhi National Open University, New Delhi.

Member, Standing Committee of Academic Staff Colleges, UGC India.

Member Review Committee of ASC,UGC India.

Member, Standing Committee Autonomous Colleges, UGC India.

Member Secretary, All India Board of Staff Development and Continuing Education, AICTE.

Member, Review Committee of Autonomous Colleges in Tamil Nadu UGC, New Delhi.

Member, Advisory Committee of Academic Staff Collge, Goa University.

Member, Advisory Committee, Management Development Programme, Jamia Millia Islamia University, New Delhi.

Key note speaker in the Training Workshop on Education Technology for organised by British Council, Jaipur, July 16-17, 1996.

K. Sujatha*Book*

Single Teacher Schools in Tribal Areas: A Study of Girijan Vidya Vikas Kendras in Andhra Pradesh, NIEPA, (Published by M/S Vikas Publishing House), New Delhi, 1996.

Articles

Research on Tribal Education, Amar Kumar Singh and M.K. Jabbi (Eds), *Status of Tribals in India*, Har Anand Publications, New Delhi, 1996.

Arun C. Mehta*Book*

Sub-national Population Growth : A Case Study of India, Commonwealth Publishers, 1996, New Delhi

Articles

Demographic - Economic Interaction Model for Sub-national Population Projection - A Case Study of Rajasthan, Rajasthan Economic Journal, Vol XVII, No. 2, July 1996, Jaipur (with Prof. B.C. Mehta).

Education in Manifestos : Priorities and Commitments, National Herald, May 1, 1996.

Status of Education For All, Youjana, Volume 40, NO 6, June 1995, New Delhi.

Reliability of Education Data in the Context of NCERT Survey, JEPA, Vol X, No. 3 July 1996, NIEPA, New Delhi.

Development and Utilization of Database for Non-formal Literacy Programmes and Networking of Computers, Indian Journal of Adult Education, April-June 1996, New Delhi.

Consultancy and Advisory Services

Invited by the Asia and Pacific Cultural Centre for UNESCO (ACCU), Japan as a resource person and presented papers on Development and Utilization of Database for Literacy Programmes in Workshop for Developing Literacy Resource Centre for Girls and Women in India, September 26 to October 06, 1996 RAEA, Jaipur.

Member, Government of India Pre-appraisal Mission to Bihar to review Bihar Education Projects, Patna, March 3-16, 1997.

Visit (Abroad)

Participated in Educational Policy and Planning Workshop held at Harvard Institute for International Educational Development (HIED), Harvard University, Cambridge, Massachusetts, June, 16- July 19, 1996

Training Materials

Data Requirements for Educational Planning : Limitations and Gaps in the Existing Information System.

Introduction to All India Educational Surveys.

Introduction to All-India Household Surveys on Education.

Educational Information System in India : Limitation and Suggestion for Improvements.

S.M.I.A. Zaidi*Publications**Book Reviews Published*

'Authentic Assessment' (By C.F. Fisher & R.M. King) in *Journal of Educational Planning and Administration* Vol. X No. 1, January 1996

'Girls Dropout from Primary Education in Middle East and North Africa' (By Mehran Golnar), in *Journal of Educational Planning and Administration* Vol. X No. 3, July 1996.

Training Material

Module on Indicators of Educational Development, NIEPA, New Delhi, 1996.

Module on Micro-planning (Co-author), NIEPA, New Delhi, 1996.

Consultancy

Participated in GOI and ODA joint Appraisal Mission to West Bengal as a mission member, which visited Calcutta and a DPEP district (Cooch Behar), during May 13 to June 3, 1996 and appraised West Bengal DPEP district and state plans and submitted a report.

As a resource person participated in training programme on 'Project Planning: Phasing, Sequencing and Costing' organised by DPEP Bureau, MHRD during October 8-10, 1996 for DPEP district (3 additional districts) planning teams of Kerala at Trivandrum.

Lead the GOI Appraisal Mission to Uttar Pradesh Basic Education Project expansion districts during November 15-29, 1996. The team visited Lucknow and two districts of Uttar Pradesh and submitted a report to GOI.

As a resource person participated in 'Workshop on District Planning' organised by Bihar Education Project (BEP) for planning teams of Bihar DPEP districts, at Patna during December 9-11, 1996.

As a resource person participated in Planning Assistance Mission to Bihar for helping district/state teams to improve their DPEP plans at Patna during January 27-29, 1997.

Lead GOI Pre-Appraisal Mission team to Madhya Pradesh to appraise the DPEP district (15 expansion districts of M.P.) and state plan. The mission worked during February 3-14, 1997, visited Bhopal and a few districts and submitted report to GOI.

As a resource person participated in the Workshop on Project Implementation and Social Assessment Study organised by BEP at Patna for Bihar DPEP districts, February 20-22, 1997.

Pramila Menon

Training Materials

Community participation in Education Management for the Orientation Programme in Planning and Management for Heads of Minority Managed Institutions organised in Allahabad from August, 19-30, 1996.

Academic Support Systems - Role of DIETs for the Workshop of Educational Planning and Management in the North Eastern region and Sikkim from October 3-5, 1996.

Profile of Educational Administration in the State of Sikkim for the Workshop of Educational Planning and Management in the North Eastern region and Sikkim from October 3-5, 1996.

Important Consultancy and Advisory Services

Member, UGC Expert Committee on Adult and Continuing Education. In this capacity I participated in the meetings held in UGC. I also went as a part of a Sub-Committee of the Expert Committee of Adult and Continuing Education for review of the following Nodal Universities :

Kurukshetra University (CACEE)

Kerala University (CACEE)

University of Jaipur (CACEE)

University of Bombay (CACEE)

Reports of the Review Committee were submitted to the UGC subsequent to the visits.

Participated in the second meeting of the National Level Monitoring Committee on Minorities.

Nalini Juneja

Research Article Published

Right of Child to Education and Issues in Implementation of Compulsory Education. *New Frontiers in Education* Vol. 27 No. 1 January-March, 1997.

Papers Read at Academic Seminars

Right of the Child to Education and Issues in Implementation of Compulsory Education: Perceptions of Educational Administrators: Paper presented at the National Seminar on 'A Child's Right to Education, organised by SIEMAT and UNICEF at SIEMAT, Allahabad, October 27-29, 1996.

Participation in Seminars/Conferences

National Seminar on 'A Child's Right to Education' Organised by SIEMAT and UNICEF at SIEMAT, Allahabad. (October 27-28, 1996).

State Labour Ministers' Conference on Child Labour Parliament House Annexe: 22 Jan., 1997.

Other Academic and Professional Activities

Delivered lecture on "Positive Thinking" at Appejay School, New Delhi on April, 1996, Salwan Public School, New Delhi on May 2, 1996 and K. V. Pushp Vihar on May 22, 1996.

Delivered lecture on "Communication Skills" at DIET Rajinder Nagar, New Delhi on May 24, 1996, K. V. Pushp Vihar on May 27, 1996 and DIET Rajinder Nagar on July 16, 1996.

Delivered lecture on "Stress Management" at SCERT, New Delhi on Sept. 11, 1996 and in the Orientation Programme for College Teachers at Gurgaon on Oct. 24, 1996 and in the same programme delivered lecture on "Self Empowerment on Nov. 12, 1996.

Jayshree Roy Jalali*Publications**Article Published*

"Re-adjusting Vocational Education in Poland - Some Lessons for India "Mainstream" June, 1996.

Articles Accepted for Publication

"Decentralization of Primary Education - A Case Study of the Iai Autonomous District Council of Mizoram" in *Pariprekshya*, NIEPA.

"Vocationalization of Secondary Education in Poland - Some Impressions on Visit to Schools", *Folia Linguistica*, Acta Universitatis Lodzianis, University of Lodz, Poland.

"Education on Top of the World-Ladakh", Indian News Agency.

Research Papers

Papers written for Deptt. of Education Ministry of HRD, Govt. of India

"An Approach to the Development of the Educational Plan for the North Eastern Region", April, 1996.

"Problems and Status of Elementary Education in the North East - An Approach Paper" - September, 1996.

Training Material

"Suggested Tool for Monitoring School Effectiveness" NIEPA, DIET Programme 3rd - 14th March, 1997.

"Proforma and Tool for Evaluation of Primary Schools" NIEPA, DIET Programme 3rd - 14th March, 1997.

"Guidelines for Preparation of Institutional Plan for Elementary Schools" along with Y. Josephine, NIEPA DIET Programme 3rd - 14th March, 1997.

Consultancy to Ministry of HRD

Approach to 9th Five year Plan on NEE for the North Eastern Region.

Participation in National Seminar

NIEPA sponsored Workshop on Educational Planning and Management in the North Eastern Region: Shillong, October 3-5, 1996.

Acted a Resource Person and presented paper entitled "Decentralizing Primary Education - The Role of the Autonomous District Council of Mizoram".

Rashmi Diwan

Articles

The Quality Revolution: Role of School Leaders in Meeting the Challenges, *New Frontiers in Education*, Vol. XXV, No. 3, July-Sept. 1995.

Values as Instrument of Change in *Educational Institutions Vision*, Vol. XVI, No. 1-2, July-Dec. 1996.

Project Completed

Quality of Primary Education in Composite and Municipal Corporation Schools of Delhi, NIEPA, New Delhi.

Bijoy Kumar Panda

Research Studies

Completed a research study on "Ahram Schools of Orissa".

Completed a Pilot Study for "Developing Information Dissemination Centres for Public Interface". (Dept. of Edn. M/HRD)

Articles Published

Education of Tribes : A Study of Three Types of Schools, *Pariprekshya*, Vol. 2. No.3, 1995.

Role of Head Teachers of Primary Schools in *Pariprekshya*, Vol.3. No. 2, 1996.

Organisation of Classes in the Tribal Schools of Koraput District of Orissa, *New frontiers in Education*, Vol. xxvi, No. 3, 1996.

Teacher Education and the Teacher, (Singh, L.C. and Shyam. P.C., *Journal of Education Planning and Administration*, Vol. X No. 1, 1996

'yagi, P. N.

Training

Attended a three week training programme from July 1-19, 1996 in Computer Graphics and Animation at Centre for Electronics Design and Technology, SAS Nagar Punjab.

Conference

Participated in the XVI INCA International Congress Conference held at IIT, New Delhi from 16-19 December, 1996.

'azali Josephine

Research Articles Published

Financial Administration of Education in India - *Prasasana* Volume XXII Number I.

Public Expenditure on Education in India - *Journal Vision*, Vol XV No. 2.

Training Material Development

Institutional Planning at Primary level

Regional Variations in Educational Efforts in North Eastern Region of India.

Research Papers Contributed to National Seminars

Cost Free Primary Education and its Impact on Equalisation of Education in North East of India: Paper Contributed to the National Workshop on Educational Planning and Management in the States of the North Eastern Region and Sikkim, (Shillong October 3-5, 1996).

Kamalakanta Biswal

Publications

Occasional Paper (Accepted for Publication)

Education Experience and Earnings in the Segmented Urban Labour Market : Evidence from Delhi, India to be published by (UNESCO) International Institute for Educational Planning (IIEP), Paris.

Research Papers/Articles Published

Submitted, Ph. D. Thesis entitled "Determinants of Earnings in the Segmented Urban Labour Market : the significance of the Level of Education as an Explanatory Variable (A Study of Selected Manufacturing Units in Delhi)", in December, 1996 to the Jawaharlal Nehru University, New Delhi.

Training Materials

Training Module on *Planning for Implementation*, (With Dr. N.V. Varghese) as part of the training modules on *District Planning in Education*, 1996.

Participation in National, International Seminars/Conferences

Participated in the Annual Training Programme on Educational Planning and Administration, 1996-97, from 1st January to 30th April, 1997 organised by (UNESCO), IIEP, Paris.

N.K. Mohanty

Book Review

"Performance of Academic Staff College in India," by K.S. Challam, *Journal of Educational Planning and Administration*, Vol XI, No2, April, 1997. pp. 232-234

Research Paper

"Migration As a Source of Human Resource Development : An Indian Empirical Experience," a paper accepted for publication in *Economic Systems Research*, The Netherlands.

Training Materials

Regression Analysis and its Use in Educational Planning

Non-Parametric Test Statistics and their Uses in Educational Planning.

President

1. Minister for Human Resource Development
Shastri Bhawan
New Delhi

Vice-President

2. Professor Kuldeep Mathur
Director
National Institute of Educational
Planning and Administration
New Delhi-110016

Ex-Officio Members

3. Professor (Ms.) A.S. Ameity Desai
Chairperson
University Grants Commission
Bahadurshah Zafar Marg
New Delhi.
4. Education Secretary
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
5. Shri S. Sathyamoorthy
Joint Secretary & Financial Adviser
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
6. Smt. Kiran Aggarwal
Additional Secretary
Ministry of Personnel, Public Grievances and Pensions
Sardar Patel Bhawan
Parliament Street
New Delhi-110001

7. Shri N. Gopaldaswamy
Adviser (Education)
Planning Commission
Yojana Bhawan
New Delhi-110001

8. Dr. A.K. Sharma
Director
National Council of Educational
Research & Training
New Delhi-110016

State Education Secretaries

9. Shri A.K. Paitandi
Secretary, & DPI (Education)
Government of Arunachal Pradesh
P.O. Itanagar-791111
10. Shri V.H. Pachuau
Secretary Education Department
Government of Goa
Panaji (Goa)-403001
11. Shri K. Jaya Kumar
Secretary
General Education Department
Government of Kerala Sectt.
Trivandrum-695001.
12. Shri D.N. Padhi
Commissioner-cum-Secretary
School Education Department
Govt. of Orissa
Bhubaneswar-751001
13. Shri R.R. Bhardwaj
Principal Secretary
(Higher Education)
Government of Punjab
Chandigarh

State Directors of Education

14. Shri R. Khodandarama Reddy
Commissioner of Collegiate Education
Government of Andhra Pradesh
Nampally, Hyderabad-500022
 15. Shri Ambubhai Patel
Director of Primary Education
Old Sachivalaya Building
Block No. 12
Gandhinagar-382010
 16. Prof. R.K. Chhibber
Director of School Education
Government of J & K (Jammu Region)
Kachi Chawani
Jammu Tawi, Jammu
C/o Resident, Commissioner
Government of Jammu & Kashmir
5 Prithivi Raj Marg
New Delhi-110011
 17. Shri H.R. Borah
Director of School Education
Government of Nagaland
Kohima-797001
 18. Smt. Kuldeep Kaur
Director of Public Instruction (School)
Chandigarh Administration
U.T. Secretariate, Sector-9
Chandigarh-160017
- Eminent Educationists**
19. Professor M.V. Mathur
Former Director (NIEPA)
F-48, Sundar Marg, 'C' Scheme
Jaipur-302001
 20. Professor Bashiruddin Ahmed
Vice Chancellor
Jamia Millia Islamia University
Jamia Nagar, New Delhi - 110029
 21. Shri P.K. Umashankar
Former Director, IIPA
857, 13th Main Road
Anna Nagar
Madras-600040

22. Professor A.H. Kalro
Chairperson, RJCMEI
Indian Institute of Management
Vastrapur
Ahmedabad-380015
23. Professor K.N. Panikkar
Dean
School of Social Sciences
Jawaharlal Nehru University
New Delhi-110069
24. Professor Mohit Bhattacharya
Rtd. Vice Chancellor
Burdwan University
West Bengal

Faculty Members of NIEPA

25. Dr. Y.P. Aggarwal
Sr. Fellow & Head
Operations Research and Management Systems Unit
26. Ms. Jayashree Jalali
Associate Fellow
Sub-National Systems Unit

Members of Executive Committee

27. Shri Champak Chatterji
Joint Secretary (Planning)
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
28. Shri Ashok Das
Commissioner & Director of Public Instruction
(School Education)
Gautam Nagar
Government of Madhya Pradesh
Bhopal
29. Joint Director
NIEPA, New Delhi
30. Shri P.R.R. Nair
Registrar
NIEPA, New Delhi

Secretary

1. Professor Kuldeep Mathur *Chairman*
Director
National Institute of Educational
Planning and Administration
New Delhi-110016
2. Shri Champak Chatterji
Joint Secretary (Planning)
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
3. Shri S. Sathyamoorthy
Joint Secretary & Financial Adviser
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
4. Shri N. Gopalaswamy
Adviser (Education)
Planning Commission
New Delhi-110001
5. Shri R.R. Bhardwaj
Principal Secretary
(Higher Education)
Government of Punjab
Chandigarh-160001
6. Professor M.V. Mathur
Former Director (NIEPA)
F-48, Sundar Marg, 'C' Scheme
Jaipur-302001
7. Professor A.H. Kalro
Chairperson, RJCMEI
Indian Institute of Management
Vastrapur
Ahmedabad-380015
8. Shri Ashok Das
Commissioner & Director of Public Instruction
(School Education)
Gautam Nagar
Government of Madhya Pradesh
Bhopal
9. Joint Director
NIEPA
New Delhi-110016
10. Dr. Y.P. Aggarwal
Senior Fellow & Head
Operation Research and
Management Systems Unit
NIEPA
New Delhi-110016
11. Shri P.R.R. Nair *Secretary*
Registrar
NIEPA
New Delhi-110016

Appendix III

Members of Finance Committee (As on March 31, 1997)

1. Professor Kuldeep Mathur *Chairman*
Director
National Institute of Educational
Planning and Administration
New Delhi-110016
2. Shri Champak Chatterji
Joint Secretary (Planning)
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
3. Shri S. Sathyamoorthy
Joint Secretary & Financial Adviser
Ministry of Human Resource Development
Department of Education
Shastri Bhawan
New Delhi-110001
4. Shri. S. Ragunathan
Secretary (Education Department)
Govt. of National Capital Territory of Delhi
Old Secretariat
Delhi
5. Joint Director
NIEPA
New Delhi-110016
6. Shri P.R.R. Nair *Secretary*
Registrar
NIEPA
New Delhi-110016

Appendix IV

Members of Planning and Programme Committee (As on March 31, 1997)

1. Professor Kuldeep Mathur *Chairman*
Director
NIEPA
New Delhi-110016.
2. Joint Director
NIEPA, New Delhi
3. Shri Champak Chatterji
Joint Secretary (Planning)
Min. of Human Resource Dev.
(Dept. of Edu.) Shastri Bhawan
New Delhi-110001
4. Dr. R.P. Gangurde
Additional Secretary
University Grants Commission
Bahadurshah Zafar Marg
New Delhi-110001
5. Shri N. Gopaldaswamy
Adviser (Education)
Planning Commission
Yojana Bhawan
New Delhi-110001
6. Vice-Chancellor
Jiwaji University
Gwalior-474011
Madhya Pradesh
7. Sh. P.C. Sharma
Commissioner & Secretary
Education Department
Capital Complex
Government of Assam
Dispur-781006
Guwahati
8. Sh. J.P. Sharma
Principal Secretary
Education Department
Government of Karnataka
Bangalore-560001
9. Director of Education
NCT of Delhi
Delhi-110054
10. Shri. Vijay Prakash
Director
Mass Education
New Secretariat, Govt. of Bihar
Patna
11. Prof. Atul Sharma
Indian Statistical Institute
7, Saheed Jeet Singh Marg
Near Katwaria Sarai
New Delhi-110016
12. Prof. Sneh Joshi
Head, Deptt. of Educational Administration
Faculty of Education & Psychology
M.S. University of Baroda
Vadodara-390002
13. Prof. P.R. Panchmukhi
Director
Centre for Multi-Disciplinary Development Research
D.B. Rodda Road
Jubilee Circle
Dharward-580007
Karnataka
14. Prof. R. Radhakrishna
I.C.S.S.R.
35, Ferozshah Road
New Delhi-110001

- | | | |
|---|--|-------------------------|
| <p>15. Prof. Mohd. Miyan
Dean of Education
Jamia Millia Islamia University
Jamia Nagar
New Delhi-110025</p> <p>16. Dr. R.K. Bahl
Professor of Geography
Director, State Institute of Education
Sector 32/C
Chandigarh</p> <p>17. Dr. M. Mukhopadhyay
Senior Fellow & Head
Educational Administration Unit
NIEPA
New Delhi-110016</p> <p>18. Dr. K.G. Virmani
Senior Fellow & Head
International Unit
NIEPA
New Delhi-110016</p> <p>19. Dr. R. Govinda
Senior Fellow & Head
School & Non-formal Education Unit
NIEPA
New Delhi-110016</p> <p>20. Prof. Shri Prakash
Senior Fellow & Head
Educational Planning Unit
NIEPA, New Delhi-110016</p> | <p>21. Dr. J.B.G. Tilak
Senior Fellow & Head
Educational Finance Unit
NIEPA
New Delhi-110016</p> <p>22. Head
Educational Policy Unit
NIEPA
New Delhi-110016</p> <p>23. Dr. Y.P. Aggarwal
Senior Fellow & Head
Operation Research and
Systems Management Unit
NIEPA
New Delhi-110016</p> <p>24. Dr. N.V. Varghese
Senior Fellow & Head
Sub-National Systems Unit
NIEPA
New Delhi-110016</p> <p>25. Dr. K. Sudha Rao
Senior Fellow & Head
Higher Edu. Unit
NIEPA, New Delhi</p> <p>26. Shri P.R.R. Nair
Registrar
NIEPA
New Delhi-110016</p> | <p><i>Secretary</i></p> |
|---|--|-------------------------|

Mathur, Kuldeep, Director

Educational Planning Unit

Prakash, Shri., Senior Fellow & Head

Mehta, Arun C., Associate Fellow

Zaidi, S.M.I.A., Associate Fellow

Mohanty, N.K., Research & Training Associate

Educational Administration Unit

Mukhopadhyay, M. Senior. Fellow & Head

Sujatha, K., Fellow

Josephine, Y., Associate Fellow

Narula, Manju., Research & Training Associate

Educational Finance Unit

Tilak, J.B.G., Senior Fellow & Head

Reddy, A. Narender, Research & Training Associate

Educational Policy Unit

Menon, Pramila., Associate Fellow

Juneja, Nalini., Associate Fellow

Malik, S.K., Research & Training Associate

School & Non-formal Education Unit

Govinda R., Senior. Fellow & Head

Mukhopadhyay, Sudesh., Fellow

Diwan, Rashmi., Research & Training Associate

Raju, V.P.S., Research & Training Associate

Higher Education Unit

Sudha Rao, K. Senior Fellow & Head

Wizarat, Kausar., Research & Training Associate

ab-National Systems Unit

Varghese, N.V., Senior. Fellow & Head

Jalali, J., Associate Fellow

Biswal, Kamalakanta., Research & Training Associate

International Unit

Virmani, K.G., Senior Fellow & Head

Chugh, Sunita, Research & Training Associate

Oprations Research and Systems Management Unit

Aggarwal, Y.P. , Senior Fellow & Head

Srinivas K., Systems Analyst

Registrar

Nair, P.R.R.

Library & Documentation Centre

Malhotra, Nirmal., Librarian

Kandpal, N.D., Documentation Officer

Makol, Deepak., Professional Assistant

Rizvi., Najma, Professional Assistant

Publication Unit

Ajwani, M.M., Deputy Publication Officer

Hindi Cell

Sharma, S.C., Hindi Editor

Cartographic Cell

Tyagi, P.N., Cartographer (Computer Applications)

Coordination

Panda, B.K., Research & Training Associate

Administration & Finance

Bhardwaj, G.S., Administrative Officer

Singh, D.P., Finance Officer

Sharma, M.L., Section Officer

Choudhary, S.R., Section Officer

Mani, P., Section Officer

Sharma, R.C., Section Officer

ANNUAL ACCOUNTS AND AUDIT REPORT

Appendix VI

NATIONAL INSTITUTE OF EDUCATIONAL
Receipts and Payments Account for the

Receipts

Opening Balance		
Cash in Hand	0.00	
Imprest	1,000.00	
Cash at Bank	4,141,163.25	41,42,163.25
Grants in aid from Government of India		
Non-Plan	9,770,000.00	
Plan	9,989,000.00	19,759,000.00
Sale of Publications (Royalty)	28,259.00	28,259.00
Hostel Rent	1,375,855.00	1,375,855.00
Interest Received On		
Investment	0.00	
Interest on PF Investment	851,615.81	
Interest on Interest Bearing Advances	83,045.00	934,660.81

PLANNING AND ADMINISTRATION

Period from 1.4.1996 to 31.3.1997

Payments

Non Plan (Expenditure)

Pay of Officers

Administration	154,274.00	
Finance & Accounts	65,325.00	
Research & Training	896,466.00	
Library & Documentation	148,730.00	
Publication	64,100.00	1,328,895.00

Pay of Establishment

Administration	744,346.00	
Finance & Accounts	115,520.00	
Research & Training	611,524.00	
Library & Documentation	123,101.00	
Publication	45,193.00	
Hostel	72,786.00	1,712,470.00

Allowances & Honoraria

Administration	1,760,299.00	
Finance & Accounts	388,198.00	
Research & Training	2,509,656.00	
Library & Documentation	507,443.00	
Publication	218,823.00	
Hostel	148,157.00	5,532,576.00

Over Time Allowances

256,804.00	256,804.00
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Medical Reimbursement

241,772.00	241,772.00
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Leave Travel Concession

66,938.00	66,938.00
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Ad-hoc Bonus

203,423.00	203,423.00
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Interest on PF Paid to Subscribers

1,068,445.00	1,068,445.00
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Pension and Gratuity

1,166,989.00	1,166,989.00
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Fellowship/Prizes Fees

(a) TA to Faculty/Staff Member	184,733.00	
TA to Participants	435,501.00	
TA to Resource Person	12,451.00	
Honorarium to Res. Person	31,292.00	663,977.00

(b) Academic Activities

Advertisement Charges	79,998.00	
Entertainment & Hospitality	87,388.00	
Misc. Contingencies	292,261.00	
Printing/Binding Charges	153,164.00	
Postage & Telegram Charges	136,146.00	
Petrol, Oil & Lubricant Charges	132,140.00	
Tele./Trunkcall Charges	475,146.50	
Stationary/Store Items	914,951.00	
Stipend/Book Grant to Participants	282,082.00	
Library Periodicals (P-421)	402,650.65	2,955,927.15

Receipts

Sale of Condemned Items	157,013.00	157,013.00
Misc. Receipts		
House Rent (Licence Fee)	65,694.00	
Water Charges	6,865.00	
Misc. Receipts	6,091,806.63	6,164,365.63
Leave Sal. & Pension Contribution	46,720.00	46,720.00
Recoverable Advances		
Cycle Advances	540.00	
Scooter Advances	25,710.00	
Festival Advances	35,660.00	
House Building Advances	1,33,860.00	
Car Advances	86,478.00	
Fan Advances	0.00	
Computer Advances	51,700.00	333,948.00

 Payments

Other Charges (Recurring)

(a) Office Expenses		
Audit Fee	70,360.00	
Cooliage/Cartage/Customs etc	11,241.00	
Entertainment & Hospitality	10,975.00	
Hot & Cold Weather Charges	1,058.00	
Horticulture	25,414.00	
Insurance	63,298.00	
Liveries	54,201.00	
Legel Expenses	28,900.00	
Maintenance of Vehicle	148,332.43	
Maintenance of Equipment	286,719.00	
Maint. of Furniture & Fixture	36,533.00	
Maint. of Building (Civil)	522,512.00	
Misc. Payments	347,377.00	
News Paper Charges (P-186)	16,559.00	
Rent, Rates & Taxes	4,992.00	
Water & Electricity Charges	651,252.00	2,279,723.43
<i>Publication-Brought Out (P-419)</i>	205,953.00	205,953.00
(b) Non-Recurring		
Furniture & Fixture	701,624.00	
Other Office Equipment	147,120.00	
Library Books (P-423)	258,803.00	1,107,547.00
(c) Advance Payments		
Construction of Building (Elect)	500,000.00	500,000.00
Recoverable Advances		
Festival Advance	40,200.00	
Car Advance	0.00	
Scooter Advance	13,000.00	
Cycle Advance	0.00	
Fan Advance	0.00	
H.B. Advance	179,750.00	
Computer Advance	0.00	232,950.00
Misc. Advances	2,633,302.00	2,633,302.00
Total Expenditure (Non-Plan)	22,157,691.58	
Plan (Expenditure)		
Pay of Officers		
Administration	31,743.00	
Finance & Accounts,	0.00	
Research & Training	103,350.00	
Library & Documentation	0.00	
Publication	0.00	135,093.00

Receipts

Miscellaneous Advances	2,658,818.00	2,658,818.00
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Misc. Receipts

Dr. J. Indiresan	1,000.00	
M/s Ravi Bhushan	5,000.00	
Mr. P.R.R. Nair	1,094.00	
UGC	607,896.00	
M.T.N.L.	18,000.00	
M.T.N.L.	30,000.00	662,990.00

SPONSORED PROGRAMMES (RECEIPTS)**IDEPA-XI Programmes**

Grants	2,554,355.00	2,554,355.00
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Training Programme of Library Staff for DIETS

Recd. Grants from MHRD	96,400.00	96,400.00
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 Payments

Pay of Establishment		
Administration	45,342.00	
Finance & Accounts	27,750.00	
Research & Training	107,319.00	
Library & Documentation	0.00	
Publication	17,040.00	
Hostel	0.00	197,451.00
Allowances & Honoraria		
Administration	133,565.00	
Finance & Accounts	52,676.00	
Research & Training	281,147.00	
Library & Documentation	0.00	
Publication	34,824.00	
Hostel	0.00	502,212.00
Over Time Allowances	5,208.00	5,208.00
Medical Reimbursement	41,606.00	41,606.00
Leave Travel Concession	17,466.00	17,466.00
Ad-hoc Bonus	19,347.00	19,347.00
Fellowship/Prizes Fees		
(a) TA to Faculty/Staff Member	243,958.00	
TA to Resource Person	17,556.00	
Honorarium to Res. Person	1,200.00	262,714.00
(b) Academic Activities		
Entertainment & Hospitality	48,962.00	
Micro Processor Expenses	118,000.00	
Misc. Contingencies	134,845.00	
Printing/Binding Charges	46,210.00	
Postage & Telegram Charges	28,788.00	
Petrol, Oil & Lubricant Charges	42,287.00	
Tele./Trunkcall Charges	138,829.00	
News Paper Charges	12,258.00	
Stationary/Store Items	467,733.00	1,037,912.00
Other Charges (Recurring)		
(a) Office Expenses		
Cooliage/Cartage/Customs etc	255.00	
Horticulture	950.00	
Maintenance of Vehicle	13,279.00	
Maintenance of Equipment	879,906.00	
Maint. of Building (Civil)	3,300.00	
Maint. of Building (Elect)	13,750.00	
Rent, Rates & Taxes	193,900.00	
Water & Electricity Charges	180,554.00	1,285,894.00
(b) Non-Recurring		
Furniture & Fixture	357,681.00	
Other Office Equipment	1,193,816.00	
Staff Car/Typewriter	268,621.00	1,820,118.00

Receipts

**Profile of Selected Universities
in India (UGC Sponsd.)**

Recd. Grants from UGC-TA/DA	261,889.00	261,889.00
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Baseline Studies (Kerala)

Refund Unspent Balance	27,247.00	27,247.00
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**Establishment & Operationalization of
DISE/EMIS (UNICEF)**

Recd. Grants	1,326,604.00	1,326,604.00
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8th Trg. Prog. for DIET-RSS/Jalali

Recd. Grants	1,60,000.00	1,60,000.00
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Payments

(c) Advance Payments		
Construction of Building (Civil)	2,462,366.00	
Construction of Building (Elect)	1,517,261.00	3,979,627.00
Misc. Payments		
Shri T.R. Dhayari	1,000.00	
Dr. R.S. Sharma	1,000.00	
Dr. J. Indiresan	1,000.00	
M.T.N.L.	30,000.00	33,000.00
Total Expenditure (Plan)	9,337,648.00	
NIEPA's Research Studies		
2nd All India Survey on Education		
Salaries	210,074.00	
TA/DA	60,968.00	
Stationery/Printing Binding Charges	31,518.00	
Honorarium	7,000.00	
Misc. Contingencies	86,670.00	396,230.00
School Edn. in Delhi "A Review & Analysis"		
Misc. Contingencies	1,960.00	1,960.00
Pace Setting for Women College		
Salaries	53,535.00	
Contingencies	20,943.00	74,478.00
Profile of School Quality in Sec. Education		
Salaries	57,500.00	
TA/DA	18,276.00	
Contingencies	27,956.00	103,732.00
Role of Lai Autonomous District Council of Mizoram in Planning and Management of Primary Education - (Dr. Jalali)		
TA/DA/Hon. to staff	3,700.00	
Contingencies	0.00	3,700.00
Project-Compulsory Education - (N. Juneja)		
Salaries	11,899.00	
Contingencies	2,290.00	14,189.00
Single Teacher Schools in Tribal Areas in A.P. (Dr. Sujatha)		
Honorarium to Staff	20,625.00	20,625.00
Quality of Primary Education & Composite Schools of Delhi - (Rashmi Diwan)		
Salaries	6,467.00	
TA/DA/Contingencies	1,828.00	8,295.00
Shram Schools for Tribals in Orissa - (Dr. Panda)		
Salaries	3,400.00	
Contingencies	1,163.00	4,563.00

Receipts

**Aided School of Kerala - World Bank
(Dr. Varghese)**

Grants Recd. from World Bank

0.00

0.00

**World Bank Project- Student
Enrolment Flows (Dr. Mehta)**

Grants

0.00

0.00

**Capacity Building in Planning
Management DPEP (Dr. Varghese)**

Grants Received from EDCIL

3,775,000.00

3,775,000.00

 Payments

Impact of Incentive Scheme on Enrolment - Ms. Y. Josephine		
Contingencies	11,348.00	11,348.00
Scheme of Assistance (Plan)		
Grants for Research Studies	9,450.00	9,450.00
Total on Research Studies	648,570.00	
Gr. Total (Plan) Expenditure [1 + 2]	9,986,218.00	
Sponsored Programmes/Studies		
IDEPA - XI Programmes		
Salaries	76,995.00	
Programme Expenses	756,933.00	
Direct Payments to Participants	256,214.00	
TA/DA	5,936.00	
Boarding/Lodging Charges	602,157.00	
Contingencies	890,461.00	
Capital Items/Stationery	77,296.00	2,665,992.00
Use of Sample Survey Techniques - Prof. Shri Prakash		
Salaries	63,240.00	
Contingencies	428.00	63,668.00
Monitoring of UEE - Dr. RK Mathur		
Refund Unspent Balance P&AO	255,597.00	
Contingencies	25,000.00	280,597.00
Training Programme of Library Staff for DIETS		
TA/DA	43,516.00	
Contingencies	4,790.00	48,306.00
Social Safety Net Work Scheme (Development Management Information System - DPEP)		
Salaries	265,941.00	
TA/DA	0.00	
Contingencies	300.00	
Stationery/Computer	0.00	266,241.00
Baseline Studies (Kerala)		
Salaries	60,717.00	
TA/DA	0.00	
Contingencies	0.00	
Stationery/Computer	1,220.00	61,937.00
Base-Line Study (Karnataka)		
Salaries	15,692.00	
TA/DA	0.00	
Contingencies (Capital)	182,490.00	198,182.00
Establishment & Operationalization of DISE/EMIS (UNICEF)		
Salaries	165,754.00	
TA/DA	133,489.00	
Contingencies	159,645.00	
Stationery	173,271.00	
Hardware/Computer	229,885.00	862,044.00

 Receipts

**Asian Dev. Bank Sponsd. Trg. Prog. on
Edl. Management for Sr. School
Principals - Sri Lanka**

Recd. Grants from Srilanka	9,152,434.00	9,152,434.00
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**Sub-Regional Workshop on Higher Edcation
IIEP-UNESCO-NIEPA
-(Dr. G.D. Sharma)**

Recd. Grants	0.00	0.00
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**Unesco Sponsd. Trg. Course in Educational
Planning and Management for Sr. Edcational
Officers of Bangladesh (Sept. 26-Oct. 25' 95)**

Grants	151,147.00	151,147.00
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<i>Payments</i>		
UNESCO-IIEP-Preparation of Docu. Contr. No. 94.30.63		
Contingencies	5,170.00	5,170.00
8th TRG Prog for DIET- (Ms. Jalali)		
TA/DA	99,493.00	99,493.00
Aided School of Kerala - World Bank - Dr. Varghese		
Contingencies	62,765.00	62,765.00
Status Report on Standards of Research in Economics in Indian Universities (UGC)		
Salaries	0.00	
Contingencies	6,283.00	6,283.00
World Bank Project - Students Enrolment Flows - Dr. A.C. Mehta		
Contingencies/Stationery Charges	156,160.00	156,160.00
Capacity Building in Planning Management DPEP - Dr. Varghese		
1. DPEP Modernisation of Information Networking Library - N. Malhotra		
Salaries	244,958.00	
2. DPEP Prog. on School Effectiveness - Dr. Govinda		
Salaries	142,641.00	
TA/DA	783,056.00	
Contingencies	127,882.00	
3. DPEP Conf. on Reforming School Education - Dr. Aggarwal		
Salaries	26,594.00	
Contingencies	86,553.00	1,411,684.00
Asian Development Bank Sponsored Training Programme on Educational Management for Sr. School Principals - Sri Lanka		
Salaries	107,365.00	
TA/DA	56,734.00	
Lodging/Boarding Charges	823,986.00	
Programme Expenses	6,525,295.00	
Capital	370,990.00	
Contingencies	1,168,131.00	9,052,501.00
Sub-Regional Workshop on Higher Education IIEP-UNESCO-NIEPA - Dr. G.D. Sharma		
Salaries/Prog. Secretariat	31,970.00	
Air Travel/Transportation of Participants	13,151.00	
Programme Expenses	0.00	
Honorarium/Contingencies	4,000.00	49,121.00
Unesco Sponsd. Trg. Course in Edl. Planning and Management for Sr. Edl. Officers of Bangladesh (Sept. 26-Oct. 25' 95)		
Salaries	0.00	
TA/DA	45,540.00	
Lodging/Boarding Charges	0.00	
Contingencies	378,230.00	423,770.00
Study Visit of Sr. Chinese Officials NIEPA PR of China (Nov. 20-25, 1995)		
-Dr. Govinda		
Misc. Contingencies	52,014.00	52,014.00

 Receipts

Study Visit of Sr. Chinese Officials NIEPA PR of China (Nov. 20-25, 1995) -Dr. Govinda		
Grants	0.00	0.00
Asian Network on National Training & Research Institutions with Educational Planning & Management (Dec. 5-9, 1995) - Dr. Varghese	279,381.50	279,381.50
Training Programme of Principals of CBSE Affiliated Schools Jan. 15-19'96 - Dr. S. Mukhopadhyay		
Grants	12,968.00	12,968.00
Study of Minimum Level of Learning in Yoga (Shri A.K. Sinha)		
Reed. from NCERT	25,000.00	25,000.00
Payment on behalf of UGC	500,000.00	500,000.00
IIEP-NIEPA Programme	142,110.00	142,110.00
National Seminar on Assesment & Accrediation (Dr. Sudha Rao)		
Grants	150,000.00	150,000.00

 Payments

Asian Network of National Trg & Res. Institutions with Edl.		
Plg & Management (Dec. 5-9, 1995)- Dr. Varghese		
TA/DA	0.00	
Honorarium to Staff	10,400.00	
Contingencies/Stationery	0.00	10,400.00
Trg. Prog. of Principals of CBSE Affiliated Schools		
Jan. 15-19'96 - Dr. S. Mukhopadhyay		
TA/DA/Contingencies	0.00	0.00
Quality of Education Indicators (MHRD)		
C.N. 840.972..4/94/158 (161) - Dr. Mehta		
TA/DA & Contingencies	85,092.00	85,092.00
Study of Minimum Level of Learning in Yoga (Shri AK Sinha)		
Expenditure	14,471.00	14,471.00
Payment on Behalf of U.G.C.		
TA/DA to participants	199,377.00	199,377.00
IIEP-NIEPA Programme		
Contingencies	117,641.00	
TA/DA	24,469.00	142,110.00
National Seminar on Assessment & Accrediation - Dr. Sudha Rao		
Expenditure	49,305.00	49,305.00
DIET Programme in Kerala		
Contingencies	22,417.00	22,417.00
Training of Nominees of Foreign Govt. in India under SCAAP		
Contingencies	2,000.00	2,000.00
Training Course in Educational Planning & Management in NIEPA-6 Member of China		
Contingencies	51,538.00	51,538.00
Preparation of Source Book Environmental Education		
Contingencies	33,493.00	33,493.00
Regional Seminar of Decentralization		
Contingencies	4,857.00	4,857.00
Meeting of Researchers Working Panchayati Raj		
Contingencies	39,814.00	39,814.00
Total Expenditure Sponsored Project	16,420,802.00	

 Receipts

**Impact Study on Area Programme
Backward (Pramila Menon)**

Grants	245,750.00	245,750.00
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Remittance

Income Tax (Parties)	12,417.00	
Income Tax Salaries	392,505.00	
PR Sub & Recoveries of Advance	2,454,735.00	
PF of Deputationist	103,857.00	
H.B.A. of Deputationist	63,244.00	
Pay Roll Saving Schemes	152,340.00	
Gr. Saving Linked Insurance	98,348.00	
Self LIC of Staff	103,422.00	
Society Dues	345,188.00	
C.G.E.G.I.S.	5,373.00	
Assistance for A.P. Cyclone	3,859.00	3,735,288.00

TOTAL**58,859,366.19**

Certified that the grants have been utilised for the purpose meant
for and the conditions attached thereto have been duly fulfilled.

sd/-

(D.P. Singh)

Finance Officer

National Institute of Educational Planning and Administration

Payments

Remittance		
Income Tax (Parties)	12,417.00	12,417.00
Income Tax Salaries	392,505.00	392,505.00
PR Sub & Recoveries of Advance	2,454,735.00	2,454,735.00
PF of Deputationist	103,857.00	103,857.00
H.B.A. of Deputationist	63,244.00	63,244.00
Pay Roll Saving Schemes	152,340.00	152,340.00
Gr. Saving Linked Insurance	98,456.00	98,456.00
Self LIC of Staff	103,422.00	103,422.00
Society Dues	345,188.00	345,188.00
C.G.E .G.I.S.	5,373.00	5,373.00
Assistance for A.P. Cyclone	3,859.00	3,859.00
Total Remittance	3,735,396.00	
Closing Balance		
Cash in Hand	0.00	
Imprest	5,000.00	
Cash at Bank	6,554,258.61	6,559,258.61

58,859,366.19

Sd/-
(P.R.R. Nair)
Registrar

National Institute of Educational Planning and Administration

Sd/-
(Champak Chatterji)
Director

National Institute of Educational Planning and Administration

NATIONAL INSTITUTE OF EDUCATIONAL
Income and Expenditure Account

	<i>Expenditure</i>
Pay of Officers	1,463,988.00
Pay of Establishment	1,909,921.00
Allowances & Honoraria including Leave Salary and Pension Contribution, Over Time, Medical Reimbursement	6,664,582.00
Travelling Allowance	0.00
Pension & Gratuity	1,166,989.00
Provident Fund Contribution (Employer Shares), Interest on Provident Fund Paid/Payable to the Accounts of Subscribers	1,068,445.00
Bonus	222,770.00
Fellowship and Prizes	32,492.00
Expenditure Incurred for bringing out Publications	205,953.00
Academic Activities	4,888,038.15
Research Studies	648,570.00
Other Charges (Recurring) (Office Expenses) (21,837,365.58)	3,565,617.43
Excess of Income Over Expenditure	3,704,102.86
Total	25,541,468.44

Sd/-
(D.P. Singh)
Finance Officer
National Institute of Educational Planning and Administration

PLANNING AND ADMINISTRATION

for the year ending 31st March 1997

	<i>Income</i>	
Grants-in-Aid from Govt. of India	19,759,000.00	
Less Grants Capitalised		
Furniture & Fixture	1,059,305.00	
Other Office Equipment	1,609,557.00	
Library Books	258,803.00	16,831,335.00
Hostel Rent		
Receipt during the Year	1,375,855.00	
Accrued Receipt for the Year	4200.00	
Less Accrued Receipt for 1995-96	940.00	1,379,115.00
Interest Received on		
Investments	0.00	
Interest Bearing Advances	83,045.00	83,045.00
Miscellaneous Receipts		
Royalty	28,259.00	
House Rent	65,694.00	
Water Charges	6,865.00	
Misc Receipts	6,091,806.63	
Sale of Condemned Items	157,013.00	
Leave Sal. & Pension Contribution	46,720.00	6,396,357.63
Interest on P.F. Investment		
Realised	851,615.81	
Accrued for the Year	0.00	851,615.81
		<hr/>
		25,541,468.44

Sd/-
(P.R.R. Nair)
Registrar
National Institute of Educational
Planning and Administration

Sd/-
(Champak Chatterji)
Director
National Institute of Educational
Planning and Administration

**NATIONAL INSTITUTE OF
EDUCATIONAL PLANNING AND ADMINISTRATION**

Details of Closing Balance as on 31st March, 1997

<i>Head of Expenditure</i>	<i>Opening Balance</i>	<i>Grants-in-Aid</i>	<i>Other Receipts</i>	<i>Total</i>	<i>Payment</i>	<i>Balance</i>
Non-Plan	830,407.12	9,770,000.00	12,362,629.44	22,963,036.56	22,160,691.58	802,344.98
Plan	11,001.33	9,989,000.00	0.00	10,000,001.33	9,983,218.00	16,783.33
Sponsored Progrms.	3,300,646.80	18,860,285.50	0.00	22,160,932.30	16,420,802.00	5,740,130.30
G.S.L.I. Scheme	108.00	0.00	0.00	108.00	108.00	0.00
TOTAL	4,142,163.25	38,619,285.50	12,362,629.44	55,124,078.19	48,564,819.58	6,559,258.61

Sd/-
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Planning and Administration

**NATIONAL INSTITUTE OF
EDUCATIONAL PLANNING AND ADMINISTRATION**

Proforma Account for the Assigned Programmes/Studies as at the Close of 31st March, 1997

<i>Sl.No.</i>	<i>Name of Programme/Study</i>	<i>Opening Balance</i>	<i>Receipts</i>	<i>Total</i>	<i>Expenditure</i>	<i>Balance</i>
1.	Experimental Project for Non-formal Education - An Evaluation Study (Ministry of Education)	14923.36	0.00	14923.36	0.00	14923.36
2.	Experimental and Innovative Prog. for Education at Elementary Level including NFE (COPE) and MIS for District Education Officers (Ministry of Education)	(-) 13087.70	0.00	(-) 13087.70	0.00	(-)13087.70
3.	More Efficient Utilisation of Existing Facilities	13037.00	0.00	13037.00	0.00	13037.00
4.	International Diploma in Educational Planning and Administration	514396.14	2554355.00	3068751.14	2665992.00	402759.14
5.	Study on Equity, Quality and Cost in Higher Education	1043.00	0.00	1043.00	0.00	1043.00
6.	Use of Sample Survey Techniques for Education	37637.00	0.00	37637.00	63668.00	(-)26031.00
7.	System of Monitoring of Elementary Education (R.K. Mathur)	280597.00	0.00	280597.00	280597.00	0.00
8.	Evaluation Study of Educational Technology Scheme	182136.00	0.00	182136.00	0.00	182136.00
9.	Evaluation Study of Scholarship at Secondary Stage for Talented Children from Rural Areas (MHRD)	60645.00	0.00	60645.00	0.00	60645.00
10.	DIET Programme in Kerala (Progress)	22417.00	0.00	22417.00	0.00	22417.00
11.	DIET for Librarians	76689.00	96400.00	173089.00	48306.00	124783.00
12.	Training Prog. of Nominees of Foreign Governments in India under SCAAP Programme	2000.00	0.00	2000.00	2000.00	0.00
13.	Profile of Selected Universities in India (UGC)	(-)164124.00	261889.00	97765.00	22417.00	75348.00
14.	Women's Well Being in India at the Grass Root Level (MHRD)	0.00	0.00	0.00	0.00	0.00
	Status of Women and Pathology (First Phase)	127283.00	0.00	127283.00	0.00	127283.00
15.	Development of Colleges in Educationally and Economically Underdeveloped Districts (UGC)	51081.00	0.00	51081.00	0.00	51081.00
16.	Training Course in Educational Planning and Management in NIEPA — Six Members of Chinese Association for Science Technology	51538.00	0.00	51538.00	51538.00	0.00

Sl.No.	Name of Programme/Study	Opening Balance	Receipts	Total	Expenditure	Balance
17.	Study Visit of Sr. Chinese Officials-NIEPA PR of China (Nov. 20-25,1995)- Dr. Govinda.	52014.00	0.00	52014.00	52014.00	0.00
18.	An Assessment of Infrastructural Facilities in Hr. Education (Dr. J. Indiresan)	(-) 13183.00	0.00	(-)13183.00	0.00	(-) 13183.00
19.	Social Safety Network Scheme (MHRD)	546323.00	0.00	546323.00	266241.00	280082.00
20.	CABE — Panchayati Raj Institutions (MHRD)	88360.00	0.00	88360.00	0.00	88360.00
21.	Base Line Studies (Kerala) Base Line Studies (Karnataka)	312715.00	27247.00	339962.00	61937.00 198182.00	79843.00
22.	Preparation of Source Book on Environmental Education for Elementary Teacher Educators	33493.00	0.00	33493.00	33493.00	0.00
23.	Regional Seminar on Decentralisation Participation in Ednl. Development	4857.00	0.00	4857.00	4857.00	0.00
24.	Establishment and Operationalisation of DISE (UNICEF)	(-)44549.00	1326604.00	1282055.00	862044.00	420011.00
25.	A Meeting of Researchers Working on Panchayati Raj and Decentralised Management of Education	39814.00	0.00	39814.00	39814.00	0.00
26.	UNESCO-IIEP Preparation of Documents - Contract No. 94.30.63	5170.00	0.00	5170.00	5170.00	0.00
27.	9th Trng. Prog. for DIET (JALALI)	14105.00	160000.00	174105.00	99493.00	74612.00
28.	Aided School — Kerala	62765.00	0.00	62765.00	62765.00	0.00
29.	World Bank-Student Enrolment (Dr. A.C. Mehta)	156160.00	0.00	156160.00	156160.00	0.00
30.	Status Report of Standards of Research in Economics in Indian Universities (UGC)	(-) 7100.00	0.00	(-)7100.00	6283.00	(-) 13383.00
31.	National Commission on Teachers - II	20686.40	0.00	20686.40	0.00	20686.40
32.	Capacity Building in Planning and Management DPEP (NVV)	420465.00	3775000.00	4195465.00	1411684.00	2783781.00
33.	Asian Dev. Bank Spond. Trg. Programme on Edul. Management of Sr. School Principals - Sri Lanka	339.00	9152434.00	9152773.00	9052501.00	100272.00
34.	SAARC Programme - Dr. Kusum Premi	(-)45652.00	0.00	(-)45652.00	0.00	(-)45652.00
35.	Sub-Regional Workshop on Hr. Edn., IIEP-UNESCO-NIEPA - (Dr. G.D. Sharma)	79509.00	0.00	79509.00	49121.00	30388.00

<i>Sl.No.</i>	<i>Name of Programme/Study</i>	<i>Opening Balance</i>	<i>Receipts</i>	<i>Total</i>	<i>Expenditure</i>	<i>Balance</i>
36.	Educational Visit to Bangladesh Educationists UNESCO-Sponsored Training Course in Educational Planning and Management for Sr. Edl. Officers of Bangladesh (Sept. 26 - Oct. 25 '95)	272623.00	151147.00	423770.00	423770.00	0.00
37.	Asian Network of National Trg. and Res. Institutions with Edl. Plg. and Management (Dec. 5-9, 1995) - Dr. N.V. Varghese	(-)8630.00	279381.50	270751.50	10400.00	260351.50
38.	Study of Minimum Level of Learning in Yoga (Shri A. K. Sinha)	0.00	25000.00	25000.00	14471.00	10529.00
39.	Training Programme on Principals of CBSE Affiliated Schools (Jan. 15-19 '96) Dr. Sudesh Mukhopadhyay	(-)12968.00	12968.00	0.00	0.00	0.00
40.	Quality of Educational Indicators (MHRD) Cont. No. 840.972.4/ 159 (161) - Dr. A. C. Mehta	85806.00	0.00	85806.00	85092.00	714.00
41.	Trg. Prog. for College Principals on behalf of UGC	0.00	500000.00	500000.00	199377.00	300623.00
42.	IIEP-NIEPA PROGRAMME	0.00	142110.00	142110.00	142110.00	0.00
43.	National Seminar on Assessment &Accd. 24-27/3/1997 (Dr.) Mrs. Sudha Rao	0.00	150000.00	150000.00	49305.00	100695.00
44.	Study on Area Int. Prog. for Edly Backward (Dr.) Mrs. P. Menon	0.00	245750.00	245750.00	0.00	245750.00
TOTAL		3321333.20	18860285.50	22181618.70	16420802.00	5760816.70

Sd/-
(D.P. Singh)
Finance Officer
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Sd/-
(P.R.R. Nair)
Registrar
National Institute of Educational
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Sd/-
(Champak Chatterji)
Director
National Institute of Educational
Planning and Administration

NATIONAL INSTITUTE OF EDUCATIONAL

Balance Sheet as at the

<i>Liabilities</i>		
Grants Capitalised		
Balance as per Last Balance Sheet	50,675,450.44	
Additions during the Year	3,481,145.00	
Additions (by Adjustment)	3,835,237.00	
Less Capital Investment Written Off	563,339.00	
Less Capital Rectification of 93-94	2,706.00	57,425,787.44
Excess of Income Over Expenditure		
Balance as per Last Balance Sheet	4,789,938.45	
Additions during the Year	3,704,102.86	
Less by Adjustment	3,835,237.00	
By Rectification Addition	2,706.00	4,661,510.31
Unspent Balance of Grant Refundable to Funding Agencies (Assigned Prog.)		
Balance as per Last Balance Sheet	3,321,333.20	
Additions during the Year	18,860,285.50	
Less Expenditure during the Year	16,420,802.00	5,760,816.70
Provident Fund		
Balance as per Last Balance Sheet	9,053,147.00	
Additions during the Year	3,817,267.00	
Less Withdrawals during the Year	2,259,834.00	10,610,580.00
Sundry Creditors		
Balance as per Last Balance Sheet	14,500.00	
Additions during the Year	5,000.00	
Less Clearance during the Year	2,000.00	17,500.00

PLANNING AND ADMINISTRATION

Close of 31st March, 1997

Assets

Land and Buildings

Balance as per Last Balance Sheet	29,904,076.55	
Additions During the year	3,835,237.00	33,739,313.55

Equipment & Machinery, Furniture & Fixtures, including Staff Car, Computers, Type Writers, etc.

Balance as per Last Balance Sheet	17,040,545.27	
Additions during the Year	3,222,342.00	
Less by Capital Written Off	557,326.00	19,705,561.27

Library Books

Balance as per Last Balance Sheet	3,848,093.38	
Additions during the Year	258,803.00	
Addition by Way of Gifts and Donations	13,594.00	
Less cost of Books written off	6,013.00	4,114,477.38

Provident Fund Investments

Balance as per Last Balance Sheet	7,900,000.00	
Additions during the Year	1,450,000.00	
Less Withdrawal during the Year	0.00	9,350,000.00

Deposits with C.P.W.D.

Balance as per Last Balance Sheet	2,213,074.00	
Additions during the Year	4,479,627.00	
Less by Adjustment	3,835,237.00	2,857,464.00

Sundry Debtors

Balance as per Last Balance Sheet	716,324.00	
Additions during the Year	30,000.00	
Less by Adjustment	656,990.00	89,334.00

Recoverable Advances

Festival Advances	28,640.00	
Motor Car Advances	116,810.00	
Scooter Advances	31,030.00	
Cycle Advances	0.00	
Fan Advances	0.00	
House Building Advances	560,960.00	
Computer Advances	68,385.00	805,825.00

Miscellaneous Advances (NIEPA)

Balance as per Last Balance Sheet	127,700.00	
Additions during the Year	27,184.00	
Less by Adjustment	52,700.00	102,184.00

Miscellaneous Advances (NCT-II)	20,686.40	20,686.40
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<i>Liabilities</i>		
Gifts and Donations		
Balance as per Last Balance Sheet	119,970.76	
Additions received during the Year	13,594.00	133,564.76
Group Saving Link Insurance Scheme		
Balance as per last Balance Sheet	108.00	
Additions during the Year	0.00	
Cleared during the year	108.00	0.00
<hr/>		
TOTAL		78,609,759.21

Sd/-
(D. P. Singh)
Finance Officer
National Institute of Educational Planning and Administration

<i>Assets</i>			
Accrued Income on Hostel			
Balance of Last Balance Sheet	1,815.00		
Additions during the Year	4,200.00		
Less Received during the Year	940.00		5,075.00
Remittance	0.00		0.00
Cash Balance			
Cash in Hand	0.00		
Imprest	5,000.00		
Saving Account (T-87)	6,554,258.61		
PF S.B. Account (T-2)	1,260,580.00		7,819,838.61
			78,609,759.21

Sd/-
(P.R.R. Nair)
Registrar
National Institute of Educational
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Sd/-
(Champak Chatterji)
Director
National Institute of Educational
Planning and Administration

**NATIONAL INSTITUTE OF
EDUCATIONAL PLANNING AND ADMINISTRATION**

Receipt and Payment Account for GPF/CPF for the Year 1996-97

<i>Receipts</i>		<i>Payments</i>	
Opening Balance	1,153,147.00	Advances and Withdrawls	2,259, 834.00
Contribution and Refund of Advance	2,744,772.00	Investment in Term Deposits	1,450,000.00
Interest on GPF/CPF and Employers Share of CPF .	1,072,495.00	Closing Balance	1, 260 ,580.00
TOTAL	4,970,414.00		4,970,414.00

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Planning and Administration

Audit Certificate

I have examined the Receipts and Payments account/Income and Expenditure account for the year ended 31st March 1997 and the Balance Sheet as on 31st March 1997 of the National Institute of Educational Planning and Administration. I have obtained all the information and explanation that I have required, and subject to the observations in the appended Audit Report, I certify as a result of my audit, that in my opinion these accounts and Balance Sheet are properly drawn up as to exhibit true and fair view of the state of affairs of the National Institute of Educational Planning and Administration according to the best of information and explanations given to me and as shown by the books of the organisation.

Place : New Delhi

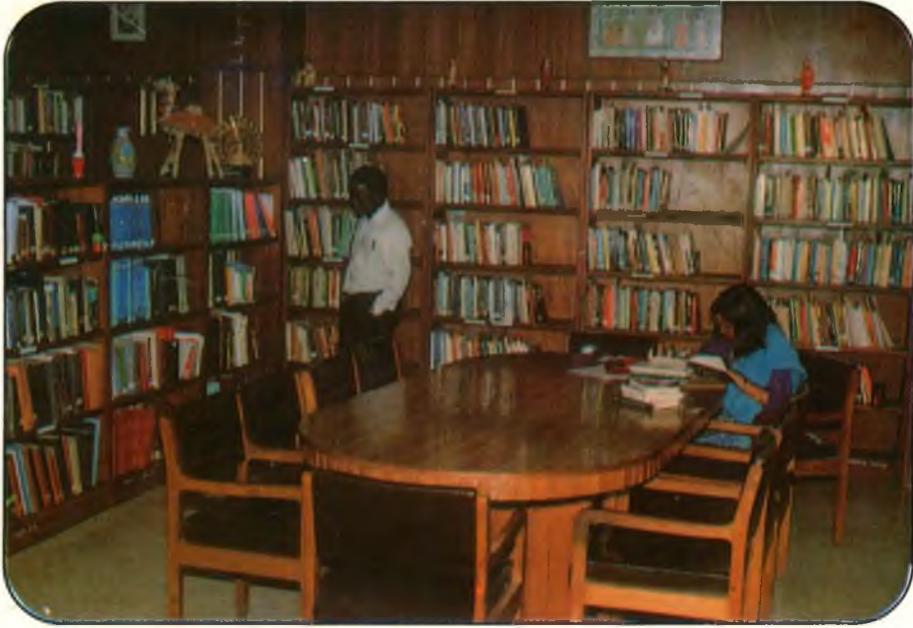
Date :

Sd/-

Director General of Audit

Central Revenues

LIBRARY & DOCUMENTATION
National Institute of Educational
Planning and Administration,
17-B, Sri Aurobindo Marg,
New Delhi-110016



A view of NIEPA library



Hindi Pakhwara being organised at NIEPA



Minister of Education, Rwanda visits NIEPA



A session of Seminar on Educational Planning and Management in Himachal Pradesh, at Shimla